



2024/2025 Recommended Budget

Budget and Revenue Summary

| Revenue Area | Original Budget 2023/2024 | Estimated Revenue 2023/2024 | Recommended 2024/2025 | \$ Change From 2023/2024 | \$ % Change From 2023/2024 |
|---------------------------|------------------------------|--------------------------------|--------------------------|-----------------------------|-------------------------------|
| Tax Levy | 23,105,027 | 21,980,228 | 22,065,301 | -1,039,726 | -4.50% |
| In Lieu of Taxes | 1,540,000 | 1,995,592 | 1,550,000 | 10,000 | 0.65% |
| Star Reimbursement | 0 | 1,124,799 | 1,039,726 | 1,039,726 | 100.00% |
| Interest on Real Prop Tax | 0 | 0 | 0 | 0 | 0.00% |
| Other Student Fees | 0 | 1,480 | 0 | 0 | 0.00% |
| Other Charges - Indiv. | 0 | 0 | 0 | 0 | 0.00% |
| Tuition | 55,000 | 0 | 25,000 | -30,000 | -54.55% |
| Interest | 100,000 | 300,000 | 400,000 | 300,000 | 300.00% |
| Rental of Real Prop | 0 | 1,869 | 0 | 0 | 0.00% |
| Commissions | 0 | 0 | 0 | 0 | 0.00% |
| Sale: Scrap/Excess | 0 | 153 | 0 | 0 | 0.00% |
| Insurance Recovery | 0 | 0 | 0 | 0 | 0.00% |
| Self Ins. Recovery | 95,000 | 12,753 | 0 | -95,000 | -100.00% |
| Other Comp For Loss | 0 | 1,900 | 0 | 0 | 0.00% |
| Reimb. PYE - BOCES | 0 | 75,000 | 100,000 | 100,000 | 0.00% |
| Reimb. PYE | 100,000 | 3,816 | 0 | -100,000 | -100.00% |
| Gifts & Donations | 0 | 0 | 0 | 0 | 0.00% |
| Other Unclassified | 0 | 0 | 0 | 0 | 0.00% |
| Foundation Aid | 74,564,473 | 64,534,543 | 69,414,665 | -5,149,808 | -6.91% |
| Other Formula Aid | 0 | 5,363,426 | 13,862,993 | 13,862,993 | 100.00% |
| Excess Cost Aid | 3,272,350 | 3,270,668 | 3,288,531 | 16,181 | 0.49% |
| Lottery Aid | 0 | 5,785,057 | 0 | 0 | 0.00% |
| BOCES Aid | 2,253,834 | 2,516,262 | 2,912,569 | 658,735 | 29.23% |
| Textbook Aid | 170,485 | 168,226 | 177,779 | 7,294 | 4.28% |
| Computer Software Aid | 97,549 | 41,854 | 43,307 | -54,242 | -55.60% |
| Library AV Loan Aid | 17,605 | 17,463 | 18,069 | 464 | 2.64% |
| Other State Aid | 140,000 | 175,000 | 175,000 | 35,000 | 25.00% |
| Other State Aid - Charter | 1,375,272 | 1,375,272 | 1,237,745 | -137,527 | -10.00% |
| Other Federal Aid | 293,251 | 0 | 0 | -293,251 | -100.00% |
| Medicaid Asst | 145,000 | 50,705 | 125,000 | -20,000 | -13.79% |
| Grand Total | 107,324,846 | 108,796,066 | 116,435,685 | 9,110,839 | 8.49% |

Wyandanch UFSD
2024/2025 - Recommended Budget

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|---------------------------------|--|--|--|---|---|---|
| Administrative Component | | | | | | |
| A10 - Board of Education | 120,100 | 120,100 | 112,708 | 138,500 | 18,400 | 18,400 |
| A12 - Superintendent's Office | 472,977 | 474,177 | 459,300 | 487,670 | 14,693 | 13,493 |
| A13 - Finance | 1,279,342 | 1,279,342 | 2,108,580 | 1,745,057 | 465,715 | 465,715 |
| A14 - Staff | 1,224,799 | 1,224,749 | 1,135,348 | 1,219,563 | (5,236) | (5,186) |
| A16 - Central Services | 945,179 | 945,229 | 1,104,964 | 1,543,102 | 597,923 | 597,873 |
| A19 - Special Items | 881,357 | 881,357 | 937,519 | 1,027,850 | 146,493 | 146,493 |
| A20 - Curriculum Dev. & Supev. | 4,674,570 | 4,676,953 | 4,506,811 | 5,718,609 | 1,044,039 | 1,041,657 |
| A90 - Employee Benefits | 4,172,266 | 4,171,892 | 3,508,354 | 3,811,304 | (360,961) | (360,587) |
| Total Administration | 13,770,590 | 13,773,798 | 13,873,584 | 15,691,656 | 1,921,066 | 1,917,858 |
| Program Component | | | | | | |
| A20 - Curriculum Dev. & Supev. | 12,500 | 12,500 | 398,208 | 439,063 | 426,563 | 426,563 |
| A21 - Teaching | 44,987,605 | 44,985,723 | 38,036,167 | 49,563,929 | 4,576,324 | 4,578,207 |
| A26 - School Media | 2,475,956 | 2,475,956 | 3,014,251 | 3,138,630 | 662,674 | 662,674 |
| A28 - Pupil Services | 3,693,083 | 3,693,583 | 4,221,368 | 4,087,217 | 394,134 | 393,634 |
| A55 - Pupil Transportation | 7,137,596 | 7,137,596 | 9,369,994 | 10,285,876 | 3,148,280 | 3,148,280 |
| A80 - Community Service | 7,500 | 7,500 | 3,750 | 7,500 | 0 | 0 |
| A90 - Employee Benefits | 16,250,136 | 16,248,530 | 13,755,348 | 14,917,306 | (1,332,830) | (1,331,224) |
| Total Program | 74,564,376 | 74,561,388 | 68,799,085 | 82,439,521 | 7,875,145 | 7,878,134 |
| Capital Component | | | | | | |
| A16 - Central Services | 6,610,651 | 6,610,651 | 7,100,846 | 6,601,965 | (8,686) | (8,686) |
| A19 - Special Items | 72,500 | 72,500 | 52,300 | 150,000 | 77,500 | 77,500 |
| A55 - Pupil Transportation | 0 | 0 | 0 | 0 | 0 | 0 |
| A90 - Employee Benefits | 2,057,915 | 2,057,695 | 1,683,872 | 1,856,645 | (201,270) | (201,050) |
| A97 - Debt Service | 3,068,814 | 3,068,814 | 3,068,814 | 2,601,661 | (467,153) | (467,153) |
| A99 - Interfund Transfer | 7,180,000 | 7,180,000 | 12,180,000 | 7,094,236 | (85,764) | (85,764) |
| Total Capital | 18,989,880 | 18,989,660 | 24,085,832 | 18,304,507 | (685,373) | (685,153) |
| Grand Total | 107,324,846 | 107,324,846 | 106,758,501 | 116,435,685 | 9,110,839 | 9,110,839 |



2024/2025 Recommended Budget

Budget Detail by Component Area

Wyandanch UFSD
2024/2025 - Recommended Budget

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|------------------------------------|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Administrative Component | | | | | | |
| A1010 - Board of Education | | | | | | |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 40,000 | 40,000 | 33,079 | 48,000 | 8,000 | 8,000 |
| .45 - Supplies & Materials | 1,100 | 1,100 | 1,343 | 1,500 | 400 | 400 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| A1010 Total | 41,100 | 41,100 | 34,423 | 49,500 | 8,400 | 8,400 |
| A1040 - District Clerk | | | | | | |
| .16 - Salary & Wages | 50,000 | 50,000 | 60,000 | 60,000 | 10,000 | 10,000 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 1,400 | 1,400 | 357 | 1,400 | 0 | 0 |
| .45 - Supplies & Materials | 600 | 600 | 0 | 600 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| A1040 Total | 52,000 | 52,000 | 60,357 | 62,000 | 10,000 | 10,000 |
| A1060 - District Meeting | | | | | | |
| .40 - Contractual | 27,000 | 27,000 | 17,928 | 27,000 | 0 | 0 |
| A1060 Total | 27,000 | 27,000 | 17,928 | 27,000 | 0 | 0 |
| A1240 - Chief School Admin. | | | | | | |
| .15 - Admin. Salary | 246,138 | 246,138 | 220,028 | 250,000 | 3,862 | 3,862 |
| .16 - Clerical Salary & Wages | 209,639 | 209,639 | 221,765 | 216,470 | 6,831 | 6,831 |
| .20 - Furniture & Equipment | 1,200 | 1,200 | 0 | 1,200 | 0 | 0 |
| .40 - Contractual | 13,500 | 14,700 | 14,314 | 17,500 | 4,000 | 2,800 |
| .45 - Supplies & Materials | 2,500 | 2,500 | 3,193 | 2,500 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A1240 | 472,977 | 474,177 | 459,300 | 487,670 | 14,693 | 13,493 |
| A1310 - Business Office | | | | | | |
| .15 - Admin. Salary | 198,000 | 198,000 | 103,950 | 198,000 | 0 | 0 |
| .16 - Clerical Salary & Wages | 0 | 0 | 64,937 | 181,087 | 181,087 | 181,087 |
| .20 - Furniture & Equipment | 2,500 | 2,500 | 2,331 | 3,500 | 1,000 | 1,000 |
| .40 - Contractual | 333,350 | 333,350 | 1,134,553 | 439,605 | 106,255 | 106,255 |
| .45 - Supplies & Materials | 2,000 | 2,000 | 1,928 | 2,000 | 0 | 0 |
| .49 - Boces Services | 40,000 | 40,000 | 20,388 | 20,000 | (20,000) | (20,000) |
| Total A1310 | 575,850 | 575,850 | 1,328,087 | 844,192 | 268,342 | 268,342 |
| A1320 - Auditing | | | | | | |
| .16 - Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 162,112 | 162,112 | 162,929 | 150,000 | (12,112) | (12,112) |
| .45 - Supplies & Materials | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A1320 | 162,112 | 162,112 | 162,929 | 150,000 | (12,112) | (12,112) |

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|---|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Administrative Component | | | | | | |
| A1325 - Treasurer/Accounting | | | | | | |
| .16 - Salary & Wages | 420,735 | 420,735 | 186,379 | 30,000 | (390,735) | (390,735) |
| .16 - Non Inst Salary & Wages | 0 | 0 | 1,511 | 306,804 | 306,804 | 306,804 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 5,000 | 5,000 | 5,000 |
| .40 - Contractual | 1,500 | 1,500 | 400,000 | 304,000 | 302,500 | 302,500 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 2,500 | 2,500 | 2,500 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A1325 | 422,235 | 422,235 | 587,890 | 648,304 | 226,069 | 226,069 |
| A1345 - Purchasing | | | | | | |
| .16 - Admin. Salary | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Clerical Salary & Wages | 105,091 | 105,091 | 12,327 | 80,226 | (24,865) | (24,865) |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 2,500 | 2,500 | 2,500 |
| .40 - Contractual | 8,500 | 8,500 | 11,793 | 12,500 | 4,000 | 4,000 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 1,500 | 1,500 | 1,500 |
| .49 - Boces Services | 5,554 | 5,554 | 5,554 | 5,835 | 281 | 281 |
| Total A1345 | 119,145 | 119,145 | 29,674 | 102,561 | (16,584) | (16,584) |
| A1420 - Legal Services | | | | | | |
| .40 - Contractual | 590,000 | 590,000 | 506,289 | 600,000 | 10,000 | 10,000 |
| Total A1420 | 590,000 | 590,000 | 506,289 | 600,000 | 10,000 | 10,000 |
| A1430 - Personnel Office | | | | | | |
| .15 - Admin. Salary | 183,859 | 183,859 | 183,859 | 186,617 | 2,758 | 2,758 |
| .16 - Clerical Salary & Wages | 301,128 | 301,128 | 322,865 | 282,171 | (18,957) | (18,957) |
| .20 - Furniture & Equipment | 1,000 | 1,000 | 0 | 3,000 | 2,000 | 2,000 |
| .40 - Contractual | 41,500 | 41,450 | 40,458 | 41,500 | 0 | 50 |
| .45 - Supplies & Materials | 2,200 | 2,200 | 2,854 | 3,500 | 1,300 | 1,300 |
| .49 - Boces Services | 53,652 | 53,652 | 38,855 | 35,175 | (18,477) | (18,477) |
| Total A1430 | 583,339 | 583,289 | 588,891 | 551,963 | (31,376) | (31,326) |
| A1480 - Public Information | | | | | | |
| .40 - Contractual | 2,500 | 2,500 | 0 | 2,500 | 0 | 0 |
| .49 - Boces Services | 48,960 | 48,960 | 40,167 | 65,100 | 16,140 | 16,140 |
| A1480 Total | 51,460 | 51,460 | 40,167 | 67,600 | 16,140 | 16,140 |
| A1670 - Central Mailing & Printing | | | | | | |
| .16 - Salary & Wages | 0 | 0 | 67,383 | 74,205 | 74,205 | 74,205 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 46,000 | 46,000 | 49,773 | 46,000 | 0 | 0 |
| .45 - Supplies & Materials | 40,750 | 40,750 | 21,345 | 22,000 | (18,750) | (18,750) |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| A1670 Total | 86,750 | 86,750 | 138,501 | 142,205 | 55,455 | 55,455 |

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|---|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Administrative Component | | | | | | |
| A1325 - Treasurer/Accounting | | | | | | |
| .16 - Salary & Wages | 420,735 | 420,735 | 186,379 | 30,000 | (390,735) | (390,735) |
| .16 - Non Inst Salary & Wages | 0 | 0 | 1,511 | 306,804 | 306,804 | 306,804 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 5,000 | 5,000 | 5,000 |
| .40 - Contractual | 1,500 | 1,500 | 400,000 | 304,000 | 302,500 | 302,500 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 2,500 | 2,500 | 2,500 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A1325 | 422,235 | 422,235 | 587,890 | 648,304 | 226,069 | 226,069 |
| A1345 - Purchasing | | | | | | |
| .16 - Admin. Salary | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Clerical Salary & Wages | 105,091 | 105,091 | 12,327 | 80,226 | (24,865) | (24,865) |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 2,500 | 2,500 | 2,500 |
| .40 - Contractual | 8,500 | 8,500 | 11,793 | 12,500 | 4,000 | 4,000 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 1,500 | 1,500 | 1,500 |
| .49 - Boces Services | 5,554 | 5,554 | 5,554 | 5,835 | 281 | 281 |
| Total A1345 | 119,145 | 119,145 | 29,674 | 102,561 | (16,584) | (16,584) |
| A1420 - Legal Services | | | | | | |
| .40 - Contractual | 590,000 | 590,000 | 506,289 | 600,000 | 10,000 | 10,000 |
| Total A1420 | 590,000 | 590,000 | 506,289 | 600,000 | 10,000 | 10,000 |
| A1430 - Personnel Office | | | | | | |
| .15 - Admin. Salary | 183,859 | 183,859 | 183,859 | 186,617 | 2,758 | 2,758 |
| .16 - Clerical Salary & Wages | 301,128 | 301,128 | 322,865 | 282,171 | (18,957) | (18,957) |
| .20 - Furniture & Equipment | 1,000 | 1,000 | 0 | 3,000 | 2,000 | 2,000 |
| .40 - Contractual | 41,500 | 41,450 | 40,458 | 41,500 | 0 | 50 |
| .45 - Supplies & Materials | 2,200 | 2,200 | 2,854 | 3,500 | 1,300 | 1,300 |
| .49 - Boces Services | 53,652 | 53,652 | 38,855 | 35,175 | (18,477) | (18,477) |
| Total A1430 | 583,339 | 583,289 | 588,891 | 551,963 | (31,376) | (31,326) |
| A1480 - Public Information | | | | | | |
| .40 - Contractual | 2,500 | 2,500 | 0 | 2,500 | 0 | 0 |
| .49 - Boces Services | 48,960 | 48,960 | 40,167 | 65,100 | 16,140 | 16,140 |
| A1480 Total | 51,460 | 51,460 | 40,167 | 67,600 | 16,140 | 16,140 |
| A1670 - Central Mailing & Printing | | | | | | |
| .16 - Salary & Wages | 0 | 0 | 67,383 | 74,205 | 74,205 | 74,205 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 46,000 | 46,000 | 49,773 | 46,000 | 0 | 0 |
| .45 - Supplies & Materials | 40,750 | 40,750 | 21,345 | 22,000 | (18,750) | (18,750) |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| A1670 Total | 86,750 | 86,750 | 138,501 | 142,205 | 55,455 | 55,455 |

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|-------------------------------------|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Program Component | | | | | | |
| A2070 - Staff Development | | | | | | |
| .15 - Inst. Wages | 0 | 0 | 390,820 | 413,803 | 413,803 | 413,803 |
| .16 - Clerical Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 10,000 | 10,000 | 0 | 17,500 | 7,500 | 7,500 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 2,500 | 2,500 | 7,388 | 7,760 | 5,260 | 5,260 |
| Total A2070 | 12,500 | 12,500 | 398,208 | 439,063 | 426,563 | 426,563 |
| A2110 - Regular School | | | | | | |
| .12 - Grades K - 6 Salaries | 8,703,199 | 8,703,199 | 7,723,135 | 8,789,394 | 86,195 | 86,195 |
| .13 - Grades 7 - 12 Salaries | 7,959,733 | 7,959,733 | 7,768,501 | 8,362,583 | 402,850 | 402,850 |
| .14 - Substitute Wages | 651,520 | 651,520 | 420,137 | 440,000 | (211,520) | (211,520) |
| .16 - Non-Instructional Wages | 544,290 | 544,290 | 167,914 | 0 | (544,290) | (544,290) |
| .16 - Teacher Asst & Aide Salaries | 285,083 | 285,083 | 50,903 | 810,860 | 525,777 | 525,777 |
| .20 - Furniture & Equipment | 165,000 | 163,450 | 104,726 | 0 | (165,000) | (163,450) |
| .40 - Contractual | 257,386 | 262,079 | 134,644 | 2,796,680 | 2,539,294 | 2,534,602 |
| .45 - Supplies & Materials | 140,951 | 141,426 | 103,854 | 0 | (140,951) | (141,426) |
| .47 - Tuition | 5,501,032 | 5,501,032 | 2,895,746 | 8,580,000 | 3,078,968 | 3,078,968 |
| .48 - Textbooks | 285,716 | 285,716 | 218,253 | 177,779 | (107,937) | (107,937) |
| .49 - Boces Services | 606,000 | 606,000 | 554,628 | 605,000 | (1,000) | (1,000) |
| Total A2110 | 25,099,910 | 25,103,528 | 20,142,442 | 30,562,296 | 5,462,386 | 5,458,769 |
| A2250 - Special Education | | | | | | |
| .15 - Teacher Salaries | 4,845,518 | 4,845,518 | 4,813,254 | 4,805,883 | (39,635) | (39,635) |
| .16 - Teacher Asst. & Aide Salaries | 2,450,737 | 2,450,737 | 2,270,601 | 1,661,915 | (788,822) | (788,822) |
| .20 - Furniture & Equipment | 4,000 | 4,000 | 752 | 0 | (4,000) | (4,000) |
| .40 - Contractual | 2,707,845 | 2,707,845 | 1,992,699 | 2,707,846 | 1 | 1 |
| .45 - Supplies & Materials | 46,864 | 46,864 | 37,446 | 0 | (46,864) | (46,864) |
| .47 - Tuition | 410,000 | 410,000 | 67,585 | 100,000 | (310,000) | (310,000) |
| .48 - Textbooks | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 7,939,175 | 7,939,175 | 7,668,838 | 8,203,890 | 264,715 | 264,715 |
| Total A2250 | 18,404,139 | 18,404,139 | 16,851,175 | 17,479,533 | (924,606) | (924,606) |
| A2280 - Technology | | | | | | |
| .15 - Teacher Salary | 174,731 | 174,731 | 349,179 | 319,820 | 145,089 | 145,089 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 0 | 0 | 0 |
| .45 - Supplies & Materials | 4,000 | 4,000 | 4,706 | 0 | (4,000) | (4,000) |
| .47 - Tuition | 0 | 0 | 0 | 0 | 0 | 0 |
| .48 - Textbooks | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 938,785 | 938,785 | 511,860 | 844,850 | (93,935) | (93,935) |
| Total A2280 | 1,117,516 | 1,117,516 | 865,745 | 1,164,670 | 47,154 | 47,154 |

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|---|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Program Component | | | | | | |
| A2330 - Special School | | | | | | |
| .15 - Teacher Salary | 300,540 | 300,540 | 118,641 | 305,455 | 4,915 | 4,915 |
| .20 - Furniture & Equipment | 2,000 | 2,000 | 0 | 0 | (2,000) | (2,000) |
| .40 - Contractual | 12,000 | 7,000 | 0 | 0 | (12,000) | (7,000) |
| .45 - Supplies & Materials | 2,000 | 1,500 | 381 | 0 | (2,000) | (1,500) |
| .48 - Textbooks | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 49,500 | 49,500 | 57,783 | 51,975 | 2,475 | 2,475 |
| Total A2330 | 366,040 | 360,540 | 176,805 | 357,430 | (8,610) | (3,110) |
| A2610 - School Media | | | | | | |
| .15 - Teacher Salary | 325,350 | 325,350 | 352,088 | 350,200 | 24,850 | 24,850 |
| .16 - Teacher Aide Salary | 0 | 0 | 0 | 24,501 | 24,501 | 24,501 |
| .20 - Furniture & Equipment | 15,000 | 11,346 | 5,642 | 0 | (15,000) | (11,346) |
| .40 - Contractual | 0 | 0 | 0 | 0 | 0 | 0 |
| .45 - Supplies & Materials | 5,000 | 8,654 | 10,747 | 0 | (5,000) | (8,654) |
| .46 - Library Materials | 18,600 | 18,600 | 14,451 | 18,069 | (531) | (531) |
| .49 - Boces Services | 12,500 | 12,500 | 18,341 | 19,255 | 6,755 | 6,755 |
| Total A2610 | 376,450 | 376,450 | 401,269 | 412,025 | 35,575 | 35,575 |
| A2630 - Computer Asst. Instruction | | | | | | |
| .15 - Teacher Salary | 280,156 | 280,156 | 327,301 | 319,222 | 39,066 | 39,066 |
| .16 - Teacher Aide Salary | 0 | 0 | 0 | 24,501 | 24,501 | 24,501 |
| .20 - Furniture & Equipment | 175,000 | 175,000 | 137,055 | 175,000 | 0 | 0 |
| .40 - Contractual | 210,000 | 210,000 | 254,383 | 210,000 | 0 | 0 |
| .45 - Supplies & Materials | 145,000 | 145,000 | 168,720 | 145,000 | 0 | 0 |
| .46 - State Aided Software | 4,100 | 4,100 | 2,118 | 43,307 | 39,207 | 39,207 |
| .49 - Boces Services | 1,285,250 | 1,285,250 | 1,723,406 | 1,809,575 | 524,325 | 524,325 |
| Total A2630 | 2,099,506 | 2,099,506 | 2,612,982 | 2,726,605 | 627,099 | 627,099 |
| A2805 - Attendance Office | | | | | | |
| .15 - Teacher Salary | 65,945 | 65,945 | 153,944 | 203,888 | 137,943 | 137,943 |
| .16 - Clerical Salary & Wages | 39,225 | 39,225 | 227,961 | 250,713 | 211,488 | 211,488 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 5,000 | 5,000 | 5,000 |
| .45 - Supplies & Materials | 3,000 | 3,000 | 2,256 | 5,000 | 2,000 | 2,000 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A2805 | 108,170 | 108,170 | 384,161 | 464,601 | 356,431 | 356,431 |
| A2810 - Guidance Office | | | | | | |
| .15 - Teacher Salary | 614,510 | 614,510 | 682,062 | 727,715 | 113,205 | 113,205 |
| .16 - Clerical Salary & Wages | 176,363 | 176,363 | 192,665 | 188,670 | 12,307 | 12,307 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 2,000 | 2,000 | 0 | 5,000 | 3,000 | 3,000 |
| .45 - Supplies & Materials | 9,079 | 9,579 | 7,812 | 5,000 | (4,079) | (4,579) |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A2810 | 801,952 | 802,452 | 882,539 | 926,385 | 124,433 | 123,933 |

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|---|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Program Component | | | | | | |
| A2815 - Health Services | | | | | | |
| .15 - Teacher Salary | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Clerical Salary & Wages | 334,235 | 334,235 | 311,549 | 412,940 | 78,705 | 78,705 |
| .20 - Furniture & Equipment | 11,000 | 11,000 | 7,214 | 6,000 | (5,000) | (5,000) |
| .40 - Contractual | 485,000 | 485,000 | 530,093 | 475,000 | (10,000) | (10,000) |
| .45 - Supplies & Materials | 15,000 | 15,000 | 5,138 | 12,000 | (3,000) | (3,000) |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A2815 | 845,235 | 845,235 | 853,994 | 905,940 | 60,705 | 60,705 |
| A2820 - Psychological Services | | | | | | |
| .15 - Teacher Salary | 585,968 | 585,968 | 354,175 | 495,011 | (90,957) | (90,957) |
| .16 - Clerical Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 5,000 | 5,000 | 5,000 |
| .45 - Supplies & Materials | 5,000 | 5,000 | 5,882 | 5,000 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A2820 | 590,968 | 590,968 | 360,058 | 505,011 | (85,957) | (85,957) |
| A2825 - Social Work Services | | | | | | |
| .15 - Teacher Salary | 332,031 | 332,031 | 539,383 | 579,102 | 247,071 | 247,071 |
| .16 - Clerical Salary & Wages | 84,585 | 84,585 | 149,694 | 94,373 | 9,788 | 9,788 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 5,000 | 5,000 | 5,000 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 5,000 | 5,000 | 5,000 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A2825 | 416,616 | 416,616 | 689,077 | 683,475 | 266,859 | 266,859 |
| A2850 - Co-Curricular Activities | | | | | | |
| .15 - Stipends | 127,641 | 127,641 | 52,259 | 56,390 | (71,251) | (71,251) |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 0 | 0 | 0 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A2850 | 127,641 | 127,641 | 52,259 | 56,390 | (71,251) | (71,251) |
| A2855 - Interscholastic Sports | | | | | | |
| .15 - Stipends | 516,141 | 516,141 | 652,123 | 301,110 | (215,031) | (215,031) |
| .20 - Furniture & Equipment | 66,160 | 66,160 | 107,198 | 66,160 | 0 | 0 |
| .40 - Contractual | 142,800 | 142,800 | 140,944 | 116,245 | (26,555) | (26,555) |
| .45 - Supplies & Materials | 77,400 | 77,400 | 99,016 | 61,900 | (15,500) | (15,500) |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A2855 | 802,501 | 802,501 | 999,280 | 545,415 | (257,086) | (257,086) |

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|--|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Program Component | | | | | | |
| A5510 - Pupil Transportation | | | | | | |
| .15 - Admin. Salary | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Clerical Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Driver Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Matron Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 0 | 0 | 0 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A5510 | 0 | 0 | 0 | 0 | 0 | 0 |
| A5530 - Bus Garage | | | | | | |
| .16 - Mechanics Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 0 | 0 | 0 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A5530 | 0 | 0 | 0 | 0 | 0 | 0 |
| A5540 - Contract Transportation | | | | | | |
| .40 - Contractual | 5,000 | 5,000 | 5,000 | 5,000 | 0 | 0 |
| Total A5530 | 5,000 | 5,000 | 5,000 | 5,000 | 0 | 0 |
| A5581 - Boces Transportation | | | | | | |
| .49 - Boces Services | 7,132,596 | 7,132,596 | 9,364,994 | 10,280,876 | 3,148,280 | 3,148,280 |
| Total A5581 | 7,132,596 | 7,132,596 | 9,364,994 | 10,280,876 | 3,148,280 | 3,148,280 |
| A7310 - Youth Programs | | | | | | |
| .16 - Salary & Wages | 7,500 | 7,500 | 3,750 | 7,500 | 0 | 0 |
| .20 - Furniture & Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| .40 - Contractual | 0 | 0 | 0 | 0 | 0 | 0 |
| .45 - Supplies & Materials | 0 | 0 | 0 | 0 | 0 | 0 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A8060 | 7,500 | 7,500 | 3,750 | 7,500 | 0 | 0 |
| A9000 - Employee Benefits | | | | | | |
| A9010 - NYSERS | 582,255 | 582,255 | 408,600 | 486,002 | (96,253) | (96,253) |
| A9020 - NYSTRS | 2,632,555 | 2,632,555 | 2,435,473 | 2,541,034 | (91,522) | (91,522) |
| A9030 - FICA | 2,360,288 | 2,360,288 | 2,013,133 | 2,461,778 | 101,490 | 101,490 |
| A9040 - Workers' Comp. | 1,008,000 | 1,008,000 | 792,134 | 720,000 | (288,000) | (288,000) |
| A9045 - Life Ins. | 33,750 | 33,750 | 33,750 | 33,750 | 0 | 0 |
| A9050 - Unemployment Ins. | 46,800 | 46,800 | 39,600 | 46,800 | 0 | 0 |
| A9055 - Disability Ins. | 25,200 | 25,200 | 25,200 | 25,200 | 0 | 0 |
| A9060 - Health Benefits | 8,118,034 | 8,116,428 | 6,975,650 | 7,161,231 | (956,804) | (955,198) |
| A9070 - Union Welfare Benefits | 644,726 | 644,726 | 376,951 | 393,476 | (251,250) | (251,250) |
| A9089 - Other Benefits | 798,528 | 798,528 | 654,857 | 1,048,036 | 249,508 | 249,508 |
| Total A9000 | 16,250,136 | 16,248,530 | 13,755,348 | 14,917,306 | (1,332,830) | (1,331,224) |
| Total Program Component | 74,564,376 | 74,561,388 | 68,799,085 | 82,439,521 | 7,875,145 | 7,878,134 |

| Account/Description | 2023/2024 Approved Budget | 2023/2024 Modified Budget | 2023/2024 Estimated Expense | 2024/2025 Recommended Budget | Change from 2023/2024 Approved | Change from 2023/2024 Modified |
|--------------------------------------|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| Capital Component | | | | | | |
| A1620 - Operation of Plant | | | | | | |
| .15 - Admin. Salary | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Supervisory Salaries | 334,517 | 334,517 | 130,839 | 265,604 | (68,913) | (68,913) |
| .16 - Custodial/ Security Wages | 1,626,376 | 1,626,376 | 2,327,367 | 1,726,205 | 99,829 | 99,829 |
| .16 - Custodial Salary & Wages | 0 | 0 | 0 | 0 | 0 | 0 |
| .16 - Security Salary & Wages | 0 | 0 | 0 | 1,483,625 | 1,483,625 | 1,483,625 |
| .20 - Furniture & Equipment | 185,000 | 185,000 | 271,804 | 90,000 | (95,000) | (95,000) |
| .40 - Contractual | 1,234,751 | 1,234,751 | 1,160,751 | 1,572,445 | 337,694 | 337,694 |
| .45 - Supplies & Materials | 204,750 | 204,750 | 342,006 | 286,000 | 81,250 | 81,250 |
| .49 - Boces Services | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A1620 | 3,585,394 | 3,585,394 | 4,232,767 | 5,423,879 | 1,838,485 | 1,838,485 |
| A1621 - Maintenance of Plant | | | | | | |
| .16 - Mainten. Salary & Wages | 397,107 | 397,107 | 546,580 | 315,052 | (82,056) | (82,056) |
| .16 - Grounds. Salary & Wages | 1,691,471 | 1,691,471 | 1,179,219 | 278,035 | (1,413,436) | (1,413,436) |
| .20 - Furniture & Equipment | 90,000 | 90,000 | 80,363 | 95,000 | 5,000 | 5,000 |
| .40 - Contractual | 726,679 | 726,679 | 980,789 | 410,000 | (316,679) | (316,679) |
| .45 - Supplies & Materials | 120,000 | 120,000 | 81,128 | 80,000 | (40,000) | (40,000) |
| Total A1621 | 3,025,257 | 3,025,257 | 2,868,079 | 1,178,086 | (1,847,171) | (1,847,171) |
| A1930 - Judgment & Claims | | | | | | |
| .40 - Contractual | 72,500 | 72,500 | 52,300 | 150,000 | 77,500 | 77,500 |
| Total A1930 | 72,500 | 72,500 | 52,300 | 150,000 | 77,500 | 77,500 |
| A5510 - Pupil Transportation | | | | | | |
| .21 - Bus Purchases | 0 | 0 | 0 | 0 | 0 | 0 |
| Total A5510 | 0 | 0 | 0 | 0 | 0 | 0 |
| A9000 - Employee Benefits | | | | | | |
| A9010 - NYSERS | 388,170 | 388,170 | 272,400 | 324,002 | (64,169) | (64,169) |
| A9020 - NYSTRS | 0 | 0 | 0 | 0 | 0 | 0 |
| A9030 - FICA | 283,235 | 283,235 | 241,576 | 295,413 | 12,179 | 12,179 |
| A9040 - Workers' Comp. | 126,000 | 126,000 | 99,017 | 90,000 | (36,000) | (36,000) |
| A9045 - Life Ins. | 5,250 | 5,250 | 5,250 | 5,250 | 0 | 0 |
| A9050 - Unemployment Ins. | 5,850 | 5,850 | 4,950 | 5,850 | 0 | 0 |
| A9055 - Disability Ins. | 3,150 | 3,150 | 3,150 | 3,150 | 0 | 0 |
| A9060 - Health Benefits | 1,112,060 | 1,111,840 | 955,569 | 980,991 | (131,069) | (130,849) |
| A9070 - Union Welfare Benefits | 34,385 | 34,385 | 20,104 | 20,985 | (13,400) | (13,400) |
| A9089 - Other Benefits | 99,816 | 99,816 | 81,857 | 131,004 | 31,189 | 31,189 |
| Total A9000 | 2,057,915 | 2,057,695 | 1,683,872 | 1,856,645 | (201,270) | (201,050) |
| A9700 - Debt Service | | | | | | |
| A9710.6 - Bond Principal | 1,720,000 | 1,720,000 | 1,720,000 | 1,790,000 | 70,000 | 70,000 |
| A9710.7 - Bond Interest | 396,126 | 396,126 | 238,677 | 324,661 | (71,465) | (71,465) |
| A9760.7 - TAN Interest | 500,000 | 500,000 | 500,000 | 250,000 | (250,000) | (250,000) |
| A9770.7 - RAN Interest | 0 | 0 | 0 | 0 | 0 | 0 |
| A9785 - Installment Debt | 452,688 | 452,688 | 610,137 | 237,000 | (215,688) | |
| Total A9700 | 3,068,814 | 3,068,814 | 3,068,814 | 2,601,661 | (467,153) | (251,465) |
| A9901 - Interfund Transfer | | | | | | |
| A9901.900 - Interfund Transfers | 7,180,000 | 7,180,000 | 12,180,000 | 7,094,236 | (85,764) | (85,764) |
| Total A9901 | 7,180,000 | 7,180,000 | 12,180,000 | 7,094,236 | (85,764) | (85,764) |
| Total Capital Component | 18,989,880 | 18,989,660 | 24,085,832 | 18,304,507 | (685,373) | (469,465) |
| Grand Total | 107,324,846 | 107,324,846 | 106,758,501 | 116,435,685 | 9,110,839 | 9,110,839 |



2024/2025 Recommended Budget

Staffing Counts By Area

| Code | Administrators/Supervisors | 24/25 FTE Budgeted |
|--------------------------|--|--------------------------|
| A1240.150.02.0000. | Superintendent | 1.00 |
| A1310.150.03.0000 | Asst. Supt - Business | 1.00 |
| A1430.150.04.0000 | Asst. to the Supt - HR | 1.00 |
| A1620.160.07.1620 | Plant Facilities Admin. | 1.00 |
| A1622.160.03.1665 | Director of School Safety | 1.00 |
| A1622.160.00.1665 | Director of School Safety | 0.00 |
| A1621.160.07.0000 | Maintenance Crew Leader | 1.00 |
| A2010.150.05.0000 | Asst. Supt - Admin & Inst | 1.00 |
| A2010.150.05.0000 | Asst. Supt - C & I | 1.00 |
| A2010.150.05.0000 | Curriculum Associate - ENL | 1.00 |
| A2010.150.05.0000 | Curriculum Associate - ELA/SS | 1.00 |
| A2010.150.05.0000 | Curriculum Associate - Math/Science | 1.00 |
| A2010.150.05.0000 | Asst. Supt - PPS | 1.00 |
| A2010.150.05.0000 | Director - SWD | 1.00 |
| A2010.150.05.0000 | Director of Guidance | 1.00 |
| A2010.150.05.0000 | Director of C & I | 1.00 |
| A2010.150.05.0000 | Director of Health/PE/Athletics | 1.00 |
| A2020.150.02.0000 | Principal - Special Assign. | 1.00 |
| A2020.150.09.0000 | Principal - LFH | 1.00 |
| A2020.150.09.0000 | Asst. Principal - LFH | 2.00 |
| A2020.150.10.0000 | Principal - MLK | 1.00 |
| A2020.150.10.0000 | Asst. Principal - MLK | 2.00 |
| A2020.150.11.0000 | Principal - MLO | 1.00 |
| A2020.150.11.0000 | Asst. Principal | 3.00 |
| A2020.150.12.0000 | Principal - HS | 1.00 |
| A2020.150.12.0000 | Asst. Principal - HS | 3.00 |
| A2825.160.04.0000 | Drug & Alcohol Coordinator | 1.00 |
| A2855.150.00.0000 | Athletic Director | 0.00 |
| | GF Admin & Supervisors | 32.00 |

| Code | Instructional Staff | 24/25 |
|-------------------|-------------------------------|----------|
| | | FTE |
| | | Budgeted |
| A2070.120.09.0000 | Instructional Coach/RTI - LFH | 1.50 |
| A2070.120.10.0000 | Instructional Coach/RTI - MLK | 1.50 |
| A2070.120.11.0000 | Response to Interventionist | 1.00 |
| A2110.100.09.2101 | Pre-K | 0.00 |
| A2110.110.09.2101 | Kindergarten | 6.00 |
| A2110.120.09.2101 | Reg. Ed - LFH | 16.00 |
| A2110.120.10.2101 | Reg. Ed - MLK | 24.00 |
| A2110.120.11.2101 | Reg. Ed - MLO | 9.00 |
| A2110.120.09.2123 | LOTE - LFH | 0.00 |
| A2110.120.09.2126 | Math - LFH | 0.00 |
| A2110.130.11.2102 | Teachers - RC - MLO | 0.00 |
| A2110.130.12.2102 | Teachers - HS | 0.00 |
| A2110.130.11.2121 | Home & Careers - MLO | 1.00 |
| A2110.130.11.2122 | Health - MLO | 1.00 |
| A2110.130.12.2122 | Health - HS | 1.00 |
| A2110.130.11.2123 | LOTE - MLO | 2.00 |
| A2110.130.12.2123 | LOTE - HS | 4.00 |
| A2110.120.09.2124 | ESL/ENL - LFH | 4.00 |
| A2110.120.09.2124 | ESL/ENL - MLK | 3.00 |
| A2110.130.11.2124 | ESL/ENL - MLO | 5.00 |
| A2110.130.12.2124 | ESL/ENL - HS | 5.00 |
| A2110.130.11.2125 | ELA - MLO | 4.00 |
| A2110.130.12.2125 | ELA - HS | 7.00 |
| A2110.130.11.2126 | Math - MLO | 6.00 |
| A2110.130.12.2126 | Math - HS | 7.00 |
| A2110.130.11.2127 | Science - MLO | 3.00 |
| A2110.130.12.2127 | Science - HS | 8.00 |
| A2110.130.11.2128 | Social Studies - MLO | 3.00 |
| A2110.130.12.2128 | Social Studies - HS | 9.00 |
| A2110.120.09.2160 | Art - LFH | 1.00 |
| A2110.120.10.2160 | Art - MLK | 1.00 |
| A2110.130.11.2160 | Art - MLO | 1.00 |
| A2110.130.12.2160 | Art - HS | 2.00 |
| A2110.120.11.2162 | Music - LFH | 2.00 |
| A2110.120.10.2162 | Music - MLK | 1.00 |
| A2110.130.11.2162 | Music - MLO | 2.00 |
| A2110.130.12.2162 | Music - HS | 2.00 |
| A2110.120.09.2164 | Physical Ed - LFH | 3.50 |
| A2110.120.10.2164 | Physical Ed - MLK | 2.50 |
| A2110.130.11.2164 | Physical Ed - MLO | 3.00 |
| A2110.130.12.2164 | Physical Ed - HS | 3.00 |
| A2110.120.09.2170 | AIS Math - LFH | 3.00 |
| A2110.120.10.2170 | AIS Math - MLK | 3.00 |
| A2110.120.09.2172 | AIS Reading - LFH | 3.00 |
| A2110.120.10.2172 | AIS Reading - MLK | 3.00 |

| Code | Instructional Staff | 24/25 FTE Budgeted |
|-------------------|--------------------------------|--------------------------|
| A2250.120.09.2250 | SWD - LFH | 8.00 |
| A2250.120.10.2250 | SWD - MLK | 12.00 |
| A2250.130.11.2250 | SWD - MLO | 11.00 |
| A2250.130.12.2250 | SWD - HS | 10.00 |
| A2250.120.09.2255 | SWD - LFH - RTI | 0.00 |
| A2250.120.10.2255 | SWD - MLK - RTI | 0.00 |
| A2250.120.09.2256 | SWD - LFH - Speech | 2.60 |
| A2250.120.10.2256 | SWD - MLK - Speech | 1.50 |
| A2250.130.11.2256 | SWD - MLO - Speech | 1.00 |
| A2250.130.12.2256 | SWD - HS - Speech | 0.90 |
| A2280.130.11.0000 | Technology - MLO | 1.00 |
| A2280.130.12.0000 | Technology - HS | 3.00 |
| A2330.137.12.2385 | JROTC - HS | 2.00 |
| A2610.120.09.0000 | Library - LFH | 0.50 |
| A2610.120.10.0000 | Library - MLK | 0.50 |
| A2610.130.11.0000 | Library - MLO | 1.00 |
| A2610.130.12.0000 | Library - HS | 1.00 |
| A2630.120.09.0000 | CAI - LFH | 1.00 |
| A2630.120.10.0000 | CAI - MLK | 1.00 |
| A2630.130.11.0000 | CAI - MLO | 1.00 |
| A2630.130.12.0000 | CAI - HS | 0.00 |
| A2805.130.21.0000 | Attendance Teacher - Central | 3.00 |
| A2810.120.10.0000 | Guidance - MLK | 1.00 |
| A2810.120.11.0000 | Guidance - MLO | 2.00 |
| A2810.130.12.0000 | Guidance - HS | 4.00 |
| A2820.120.06.0000 | Psychologist - CSE | 0.00 |
| A2820.120.09.0000 | Psychologist - LFH | 1.00 |
| A2820.120.10.0000 | Psychologist - MLK | 1.00 |
| A2820.130.11.0000 | Psychologist - MLO | 1.00 |
| A2820.130.12.0000 | Psychologist - HS | 2.00 |
| A2825.130.05.2825 | Social Worker - Curr. Dept | 1.00 |
| A2825.120.09.2825 | Social Worker - LFH | 1.00 |
| A2825.120.10.2825 | Social Worker - MLK | 1.00 |
| A2825.130.11.2825 | Social Worker - MLO | 2.00 |
| A2825.130.12.2825 | Social Worker - HS | 2.00 |
| | Subtotal - General Fund | 249.00 |

Teaching Asst. & Aides

Code

24/25
FTE
Budgeted

Teaching Assistants - Gen Fund

| | | |
|-------------------|-------------------|--------------|
| A2110.134.09.2101 | Gen Ed K-2 - LFH | 13.00 |
| A2110.134.10.2101 | Gen Ed. 3-5 - MLK | 0.00 |
| A2250.134.09.2250 | SWD - LFH | 9.00 |
| A2250.134.10.2250 | SWD - MLK | 10.00 |
| A2250.134.11.2250 | SWD - MLO | 5.00 |
| A2250.134.12.2250 | SWD - HS | 4.00 |
| | | 41.00 |

Teacher Aides - Gen Fund

| | | |
|-------------------|---------------------|------|
| A2110.164.09.2101 | Gen. Ed. - LFH K-2 | 9.00 |
| A2110.164.09.2111 | Pre-K - LFH | 0.00 |
| A2110.164.10.2111 | Gen. Ed . - MLK 3-5 | 0.00 |
| A2110.164.11.2111 | Gen Ed. - MLO 6-8 | 0.00 |
| A2110.164.12.2111 | Gen Ed - HS 9-12 | 0.00 |
| A2250.164.09.2251 | SWD - LFH | 8.00 |
| A2250.164.10.2251 | SWD - MLK | 4.00 |
| A2250.164.11.2251 | SWD - MLO | 4.00 |
| A2250.164.12.2251 | SWD - HS | 0.00 |
| A2610.164.09.0000 | Library - LFH | 1.00 |
| A2630.164.10.0000 | Computer Lab - MLK | 1.00 |

27.00

Administrative Support

| Code | | 24/25 FTE Budgeted |
|-------------------|---------------------------|--------------------------|
| A1040.161.01 | District Clerk | 1.00 |
| A1240.161.02 | Superintendent's Office | 2.00 |
| A1310.161.03.0000 | Business Office | 2.00 |
| A1325.161.01 | Treasurer | 0.50 |
| A1325.161.03 | Accounting Office | 4.00 |
| A1345.161.03 | Purchasing Office | 1.00 |
| A1430.161.04 | Human Resources Office | 3.00 |
| A1620.161.07.1620 | Facilities Office | 1.00 |
| A1620.161.03.1665 | Secuirty Office | 1.00 |
| A1680.161.15 | Data Processing | 2.00 |
| A2010.161.05 | Curriculum Office | 7.00 |
| A2020.161.09.0000 | Main Office - LFH | 3.00 |
| A2020.161.10 | Main Office - MLK | 2.00 |
| A2020.161.11 | Main Office - MLO | 2.00 |
| A2020.161.12.0000 | Main Office - HS | 2.00 |
| A2805.161.21.0000 | Central Reg. & Attendance | 5.00 |
| A2810.161.11.0000 | Guidance Office - MLO | 1.00 |
| A2810.161.12.0000 | Guidance Office - HS | 2.00 |
| A2815.161.09.0000 | Nurses RN - LFH | 2.00 |
| A2815.161.10.0000 | Nurses RN - MLK | 0.00 |
| A2815.161.11.0000 | Nurses RN - MLO | 1.00 |
| A2815.161.12.0000 | Nurses RN - HS | 1.00 |
| A2815.161.10.0000 | Nurses LPN - MLK | 1.00 |
| | | 46.50 |

| Code | Building & Grounds | 24/25 |
|-------------------|-----------------------------|--------------|
| | | FTE |
| | | Budgeted |
| A1620.162.07.1620 | Messenger | 1.00 |
| A1621.162.07.1621 | Maintenance | 3.00 |
| A1621.162.07.1622 | Grounds | 4.00 |
| A1620.162.09.1620 | Custodians - LFH | 7.00 |
| A1620.162.10.1620 | Custodians - MLK | 5.00 |
| A1620.162.11.1620 | Custodians - MLO | 6.00 |
| A1620.162.12.1620 | Custodians - HS | 6.00 |
| | Total B & G Crew | 32.00 |

| Code | Security Guards & Monitors | 24/25 |
|-------------------|-----------------------------|----------|
| | | FTE |
| | | Budgeted |
| A1622.163.03.1665 | Security Guards | 17.00 |
| A1622.165.03.1665 | School Monitors (part time) | 32.00 |



2024/2025 Recommended Budget

Property Tax Report Card
Administrative Compensation Information
Letter from the Commissioner

Property Tax Report Card
580109 - WYANDANCH UFSD

2023-2024 - Page 1
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******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
 Preparer's Telephone Number:

CALVIN WILSON
 (631)870-0420

| <u>Shaded Fields Will Calculate</u> | Budgeted 2023-24 (A) | Proposed Budget 2024-25 (B) | Percent Change (C) |
|--|-------------------------------------|--|--|
| Total Budgeted Amount, not including Separate Propositions | 107,324,846 | 116,435,685 | 8.49% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 23,105,027 | 23,105,027 | |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 23,105,027 | 23,105,027 | 0.00% |
| F. Permissible Exclusions to the School Tax Levy Limit | 0 | 0 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 23,706,620 | 23,706,620 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 23,105,027 | 23,105,027 | |
| I. Difference: (G-H); (negative value requires 60.0% voter approval) ² | 601,593 | 601,593 | |
| Public School Enrollment | 3,205 | 3,200 | -0.16% |
| Consumer Price Index | | | <div style="border: 1px solid black; padding: 2px;">4.12</div> % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2023-24 (D) | Estimated 2024-25 (E) |
|--|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 20,617,075 | 32,617,075 |
| Assigned Appropriated Fund Balance | 337,413 | 250,000 |
| Adjusted Unrestricted Fund Balance | 11,013,413 | 13,050,980 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 10.26% | 11.21% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/24 Actual Balance | 6/30/24 Estimated Ending Balance | Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)** |
|--------------|--------------|--------------------------|---------------------------|-------------------------------------|--|
|--------------|--------------|--------------------------|---------------------------|-------------------------------------|--|

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|--|--|--|-----------|------------|---|
| Capital | CAPITAL RESERVE | For the cost of any object or purpose for which bonds may be issued. | 3,000,000 | 15,000,000 | Early Childhood Center New Construction |
| Repair | | For the cost of repairs to capital improvements or equipment. | | | |
| Workers Compensation | WORKERS COMPENSATION RESERVE | For self-insured Workers Compensation and benefits. | 4,919,837 | 4,800,000 | to pay on self insured claims |
| Unemployment Insurance | RESERVE FOR UNEMPLOYMENT INSURANCE | For reimbursement to the State Unemployment Insurance Fund. | 1,419,368 | 1,419,368 | none |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | | |
| Insurance | RESERVE FOR INSURANCE | For liability, casualty, and other types of uninsured losses. | 2,736,762 | 2,736,762 | none |
| Property Loss + (add) | | To cover property loss. | | | |
| Liability | | To cover incurred liability claims. | | | |

Tax Certiorari

For tax certiorari
settlements.

| | |
|--|--|
| | |
|--|--|

Reserve for
Insurance
RecoveriesFor unexpended
proceeds of
insurance
recoveries at fiscal
year end.

| | |
|--|--|
| | |
|--|--|

Employee Benefit
Accrued Liability
EMPLOYEE
ACCRUED
LIABILITYFor accrued
'employee benefits'
due to employees
upon termination of
service.

| | | |
|-----------|-----------|------|
| 3,848,509 | 3,848,509 | none |
|-----------|-----------|------|

Retirement
Contribution
EMPLOYEE
RETIREMENT
SYSTEMFor employer
retirement
contributions to the
State and Local
Employees'
Retirement System.

| | | |
|-----------|-----------|------|
| 3,243,404 | 3,243,404 | none |
|-----------|-----------|------|

Reserve for
Uncollected
TaxesFor unpaid taxes
due certain city
school districts not
reimbursed by their
city/county until the
following fiscal year.

| | |
|--|--|
| | |
|--|--|

Single Other
Reserve
NYSTRS
RESERVETo fund employer
contributions to
NYSTRS

| | | |
|-----------|-----------|------|
| 1,449,195 | 1,449,195 | none |
|-----------|-----------|------|

* **NYSED Reserve Guidance:****http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf****OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>******Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Salary: Administrative Compensation Information
580109 - WYANDANCH UFSD
2023-2024 - Page 1
Revision - as of 05/10/2024 03:03 PM
Form Due May 13, 2024**2024-2025 Salary Threshold = \$169,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 250,000 | 79,277 | 5,000 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | |
|-----|--|---------|--------|
| 2. | ASST. SUPT. - ADMIN & INSTRUCTION | 205,375 | 38,234 |
| 3. | ASST. SUPT. - CURRICULUM & INSTRUCTION | 199,875 | 52,342 |
| 4. | ASST. SUPT FOR BUSINESS | 198,000 | 52,009 |
| 5. | ASST. TO THE SUPT FOR PPS | 186,617 | 49,563 |
| 6. | ASST. TO THE SUPT FOR HR | 186,617 | 68,020 |
| 7. | | | |
| 8. | | | |
| 9. | | | |
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36.

Salary: Administrative Compensation Information
580109 - WYANDANCH UFSD

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| Title | Salary | Employee Benefits | Other Remuneration |
|-------|--------|-------------------|--------------------|
| 37. | | | |
| 38. | | | |
| 39. | | | |
| 40. | | | |
| 41. | | | |
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| 70. | | | |

Salary: Administrative Compensation Information
580109 - WYANDANCH UFSD

2023-2024 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

| | | |
|-----|--|---------|
| 71. | ELEMENTARY SCHOOL PRINCIPAL | 198,575 |
| 72. | HIGH SCHOOL PRINCIPAL | 195,075 |
| 73. | ELEMENTARY SCHOOL PRINCIPAL | 183,075 |
| 74. | MIDDLE SCHOOL PRINCIPAL (ACTING) | 182,575 |
| 75. | MIDDLE SCHOOL PRINCIPAL | 182,575 |
| 76. | DIRECTOR OF GUIDANCE | 180,114 |
| 77. | DIRECTOR OF CURRICULUM & INSTRUCTION | 180,114 |
| 78. | DIRECTOR OF HEALTH, PHYS. ED & ATHLETICS | 180,114 |
| 79. | DIRECTOR OF SPECIAL EDUCATION | 180,114 |
| 80. | ELEMENTARY SCHOOL ASST. PRINCIPAL | 177,766 |
| 81. | ELEMENTARY SCHOOL ASST. PRINCIPAL | 173,766 |
| 82. | HIGH SCHOOL ASST. PRINCIPAL | 170,766 |

83.
84.
85.
86.
87.
88.
89.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Commissioner of Education
President of the University of the State of New York
89 Washington Avenue, Room 111
Albany, New York 12234

E-mail: commissioner@nysed.gov
Twitter: @NYSEDNews
Tel: (518) 474-5844
Fax: (518) 473-4909

May 7, 2024

Mr. Albert Chase, Monitor
Wyandanch Union Free School District
1445 Dr. Martin Luther King Jr. Blvd.
Wyandanch, New York 11798

Dear Mr. Chase:

Thank you for submitting your findings regarding the Wyandanch Union Free School District's ("the district") proposed 2024-2025 school year budget in accordance with Chapter 18 of the Laws of 2020.

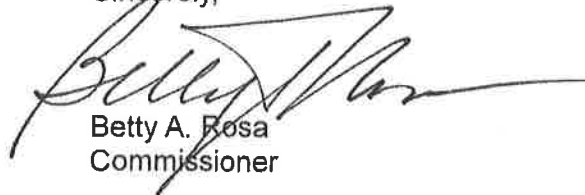
You have determined that the proposed budget is balanced in the context of revenue and expenditure estimates, and mandated programs. You have also determined that the proposed budget is to the greatest extent possible consistent with the district's approved financial plan. It is my understanding that in making these determinations you were informed by the guidance documents that the New York State Education Department shared with you initially at the State Monitor Community of Practice Meeting on November 1, 2023.

Because you have not submitted any recommendations on the proposed budget, the district is now required to make available on the district's website the initial proposed budget, the monitor's findings, and the final proposed budget no later than seven days prior to the date of the district's budget hearing.

I wish to congratulate you on the work that you have done to assist the district in developing a balanced budget that you have determined is consistent with the district's approved financial plan. Because the district did not provide a five-year financial projection, I have directed the district to do so and ask that you share with the Department your analysis so that we can ensure that the district remains on track to long-term fiscal stability.

We look forward to continuing to support the critical work that you do on behalf of the Wyandanch school community.

Sincerely,



Betty A. Rosa
Commissioner

cc: Dr. Lester W. Young, Jr., Chancellor
Jason Harmon, Deputy Commissioner
Dr. Raymond Giamartino, Assistant Commissioner



2024/2025 Recommended Budget

School Report Card

WYANDANCH UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

TARGET DISTRICT

MADE PROGRESS

NO

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
|----------------------------|-------------------------------|---------------|
| All Students | Local Support and Improvement | NA |
| Black or African American | Local Support and Improvement | NA |
| Hispanic or Latino | Local Support and Improvement | NA |
| English Language Learner | Local Support and Improvement | NA |
| Students with Disabilities | Local Support and Improvement | NA |
| Economically Disadvantaged | Local Support and Improvement | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|---|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students | 1 | 2 | 2 | 2 |
| American Indian or Alaska Native | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — |
| Black or African American | 1 | 2 | — | 2 |
| Hispanic or Latino | 2 | 2 | 2 | 2 |
| Multiracial | — | — | — | — |
| White | — | — | — | — |
| English Language Learner | 2 | 3 | 2 | 2 |
| Students with Disabilities | 3 | 3 | 2 | 2 |
| Economically Disadvantaged | 2 | 2 | 2 | 2 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 1,003 | 106.2 | 1 |
| | Math | 994 | 77.3 | |
| | Combined | 1,997 | 91.8 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Black or African American | ELA | 323 | 98.1 | 1 |
| | Math | 312 | 69.7 | |
| | Combined | 635 | 84.2 | |
| Hispanic or Latino | ELA | 667 | 109.4 | 2 |
| | Math | 670 | 80.7 | |
| | Combined | 1,337 | 95.1 | |
| Multiracial | ELA | 4 | — | — |
| | Math | 4 | — | |
| | Combined | 8 | — | |
| White | ELA | 8 | 137.5 | — |
| | Math | 7 | 100 | |
| | Combined | 15 | — | |
| English Language Learner | ELA | 457 | 88.5 | 2 |
| | Math | 463 | 71.3 | |
| | Combined | 920 | 79.8 | |
| Students with Disabilities | ELA | 200 | 83.3 | 3 |
| | Math | 189 | 60.6 | |
| | Combined | 389 | 72.2 | |
| Economically Disadvantaged | ELA | 937 | 106 | 2 |
| | Math | 927 | 76.5 | |
| | Combined | 1,864 | 91.3 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 1,098 | 97 | 2 |
| | Math | 1,095 | 70.2 | |
| | Combined | 2,193 | 83.6 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Black or African American | ELA | 388 | 81.7 | 2 |
| | Math | 374 | 58.2 | |
| | Combined | 762 | 70.1 | |
| Hispanic or Latino | ELA | 696 | 104.9 | 2 |
| | Math | 707 | 76.5 | |
| | Combined | 1,403 | 90.6 | |
| Multiracial | ELA | 5 | 90 | — |
| | Math | 5 | 40 | |
| | Combined | 10 | — | |
| White | ELA | 9 | 122.2 | — |
| | Math | 9 | 77.8 | |
| | Combined | 18 | — | |
| English Language Learner | ELA | 467 | 86.6 | 3 |
| | Math | 483 | 68.3 | |
| | Combined | 950 | 77.3 | |
| Students with Disabilities | ELA | 238 | 70 | 3 |
| | Math | 233 | 49.1 | |
| | Combined | 471 | 59.7 | |
| Economically Disadvantaged | ELA | 1,027 | 96.7 | 2 |
| | Math | 1,022 | 69.4 | |
| | Combined | 2,049 | 83.1 | |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 465 | 44% | 38% | 0.9 | 2 |
| American Indian or Alaska Native | 0 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | — | — | — | — |
| Black or African American | 14 | — | — | — | — |
| Hispanic or Latino | 448 | 44% | 37% | 0.8 | 2 |
| Multiracial | 1 | — | — | — | — |
| White | 2 | — | — | — | — |
| English Language Learner | 465 | 44% | 38% | 0.9 | 2 |
| Students with Disabilities | 78 | 41% | 32% | 0.8 | 2 |
| Economically Disadvantaged | 432 | 44% | 38% | 0.9 | 2 |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students | 1,667 | 546 | 32.8% | 2 |
| American Indian or Alaska Native | 1 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — |
| Black or African American | 541 | 180 | 33.3% | 2 |
| Hispanic or Latino | 1,104 | 357 | 32.3% | 2 |
| Multiracial | 4 | — | — | — |
| White | 13 | — | — | — |
| English Language Learner | 742 | 249 | 33.6% | 2 |
| Students with Disabilities | 305 | 105 | 34.4% | 2 |
| Economically Disadvantaged | 1,528 | 504 | 33% | 2 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | X | 1,211 | 87.2% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — |
| Black or African American | X | 432 | 80.1% |
| Hispanic or Latino | X | 763 | 91.2% |
| Multiracial | — | 5 | — |
| White | — | 10 | — |
| English Language Learner | X | 347 | 93.4% |
| Students with Disabilities | X | 256 | 79.7% |
| Economically Disadvantaged | X | 1,131 | 87.1% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | X | 1,228 | 86.8% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — |
| Black or African American | X | 420 | 80.2% |
| Hispanic or Latino | X | 792 | 90.4% |
| Multiracial | — | 5 | — |
| White | — | 10 | — |
| English Language Learner | X | 382 | 91.6% |
| Students with Disabilities | X | 251 | 77.3% |
| Economically Disadvantaged | X | 1,140 | 86.7% |

NYSESLAT USED FOR PARTICIPATION

| Grade | Number Taking NYSESLAT |
|---------|------------------------|
| Grade 8 | — |

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
|----------------------------|---------------------------------------|---------------|
| All Students | Comprehensive Support and Improvement | NA |
| Black or African American | Targeted Support and Improvement | NA |
| Hispanic or Latino | Targeted Support and Improvement | NA |
| English Language Learner | Local Support and Improvement | NA |
| Students with Disabilities | Local Support and Improvement | NA |
| Economically Disadvantaged | Targeted Support and Improvement | NA |

SECONDARY INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|---|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students | 1 | 1 | 1 | 1 | 3 |
| American Indian or Alaska Native | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — |
| Black or African American | 1 | 1 | 1 | — | 3 |
| Hispanic or Latino | 1 | 1 | 1 | 1 | 3 |
| Multiracial | — | — | — | — | — |
| White | — | — | — | — | — |
| English Language Learner | 1 | 2 | 1 | 1 | 3 |
| Students with Disabilities | 2 | 2 | 2 | — | 4 |
| Economically Disadvantaged | 1 | 1 | 1 | 1 | 4 |

SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|---------|--------|-------|----------------|-------|
| All Students | ELA | 166 | 103.9 | 66 | 1 |
| | Math | 84 | 21.4 | | |
| | Science | 71 | 76.1 | | |
| Black or African American | ELA | 85 | 100 | 60.9 | 1 |
| | Math | 38 | 7.9 | | |
| | Science | 33 | 81.8 | | |
| Hispanic or Latino | ELA | 80 | 106.9 | 69.2 | 1 |
| | Math | 46 | 32.6 | | |
| | Science | 37 | 67.6 | | |
| Multiracial | ELA | 1 | — | — | — |
| | Math | — | — | | |
| | Science | 1 | — | | |
| English Language Learner | ELA | 29 | 34.5 | 36.6 | 1 |
| | Math | 20 | 25 | | |
| | Science | 14 | 57.1 | | |
| Students with Disabilities | ELA | 29 | 55.2 | 56 | 2 |
| | Math | 13 | 38.5 | | |
| | Science | 6 | 83.3 | | |
| Economically Disadvantaged | ELA | 156 | 104.5 | 65.8 | 1 |
| | Math | 80 | 22.5 | | |
| | Science | 66 | 72.7 | | |

SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|---------|--------|-------|----------------|-------|
| All Students | ELA | 177 | 97.5 | 49.3 | 1 |
| | Math | 157 | 11.5 | | |
| | Science | 160 | 33.8 | | |
| Black or African American | ELA | 89 | 95.5 | 46.1 | 1 |
| | Math | 76 | 3.9 | | |
| | Science | 77 | 35.1 | | |
| Hispanic or Latino | ELA | 87 | 98.3 | 51.5 | 1 |
| | Math | 80 | 18.8 | | |
| | Science | 82 | 30.5 | | |
| Multiracial | ELA | 1 | — | — | — |
| | Math | 1 | — | | |
| | Science | 1 | — | | |
| English Language Learner | ELA | 33 | 30.3 | 24.8 | 2 |
| | Math | 28 | 17.9 | | |
| | Science | 30 | 26.7 | | |
| Students with Disabilities | ELA | 32 | 50 | 30.2 | 2 |
| | Math | 27 | 18.5 | | |
| | Science | 28 | 17.9 | | |
| Economically Disadvantaged | ELA | 167 | 97.6 | 49.1 | 1 |
| | Math | 149 | 12.1 | | |
| | Science | 151 | 31.8 | | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|---|--------|------------------|------------------|-----------|-------------------|-------|
| All Students | 4-year | 188 | 138 | 73.4% | 69% | 1 |
| | 5-year | 166 | 117 | 70.5% | | |
| | 6-year | 189 | 119 | 63% | | |
| American Indian or Alaska Native | 4-year | 0 | — | — | — | — |
| | 5-year | 0 | — | — | | |
| | 6-year | 0 | — | — | | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 1 | — | — | — | — |
| | 5-year | 1 | — | — | | |
| | 6-year | 1 | — | — | | |
| Black or African American | 4-year | 62 | 48 | 77.4% | 77.2% | 1 |
| | 5-year | 79 | 61 | 77.2% | | |
| | 6-year | 91 | 70 | 76.9% | | |
| Hispanic or Latino | 4-year | 120 | 87 | 72.5% | 62.3% | 1 |
| | 5-year | 84 | 54 | 64.3% | | |
| | 6-year | 96 | 48 | 50% | | |
| Multiracial | 4-year | 2 | — | — | — | — |
| | 5-year | 1 | — | — | | |
| | 6-year | 0 | — | — | | |
| White | 4-year | 3 | — | — | — | — |
| | 5-year | 1 | — | — | | |
| | 6-year | 1 | — | — | | |
| English Language Learner | 4-year | 55 | 34 | 61.8% | 50.6% | 1 |
| | 5-year | 54 | 30 | 55.6% | | |
| | 6-year | 64 | 22 | 34.4% | | |
| Students with Disabilities | 4-year | 32 | 21 | 65.6% | 62.3% | 2 |
| | 5-year | 29 | — | — | | |
| | 6-year | 39 | 23 | 59% | | |
| Economically Disadvantaged | 4-year | 185 | 137 | 74.1% | 68.9% | 1 |
| | 5-year | 154 | 109 | 70.8% | | |
| | 6-year | 173 | 107 | 61.8% | | |

SECONDARY ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 108 | 38% | 16% | 0.4 | 1 |
| American Indian or Alaska Native | 0 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | — | — | — | — |
| Black or African American | 5 | — | — | — | — |
| Hispanic or Latino | 102 | 38% | 16% | 0.4 | 1 |
| Multiracial | 0 | — | — | — | — |
| White | 1 | — | — | — | — |
| English Language Learner | 108 | 38% | 16% | 0.4 | 1 |
| Students with Disabilities | 18 | — | — | — | — |
| Economically Disadvantaged | 102 | 38% | 16% | 0.4 | 1 |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students | 899 | 194 | 21.6% | 3 |
| American Indian or Alaska Native | 1 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — |
| Black or African American | 332 | 62 | 18.7% | 3 |
| Hispanic or Latino | 556 | 130 | 23.4% | 3 |
| Multiracial | 5 | — | — | — |
| White | 4 | — | — | — |
| English Language Learner | 297 | 85 | 28.6% | 3 |
| Students with Disabilities | 143 | 36 | 25.2% | 4 |
| Economically Disadvantaged | 825 | 175 | 21.2% | 4 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students | X | 179 | 91.6% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — |
| Black or African American | X | 86 | 90.7% |
| Hispanic or Latino | X | 92 | 92.4% |
| Multiracial | — | 1 | — |
| White | — | 0 | — |
| English Language Learner | — | 27 | — |
| Students with Disabilities | — | 26 | — |
| Economically Disadvantaged | X | 166 | 92.8% |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students | X | 162 | 59.3% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — |
| Black or African American | X | 76 | 55.3% |
| Hispanic or Latino | X | 85 | 63.5% |
| Multiracial | — | 1 | — |
| White | — | 0 | — |
| English Language Learner | — | 26 | — |
| Students with Disabilities | — | 23 | — |
| Economically Disadvantaged | X | 152 | 59.9% |

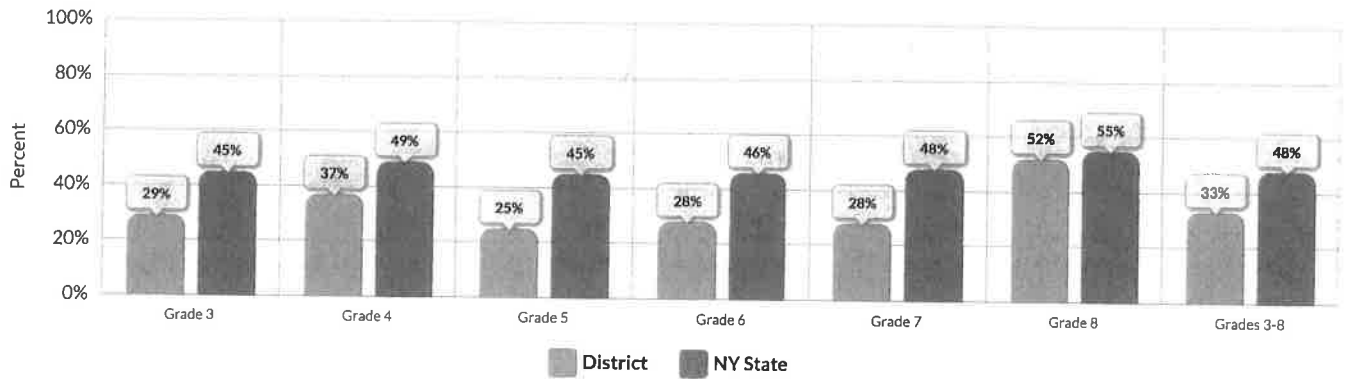
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



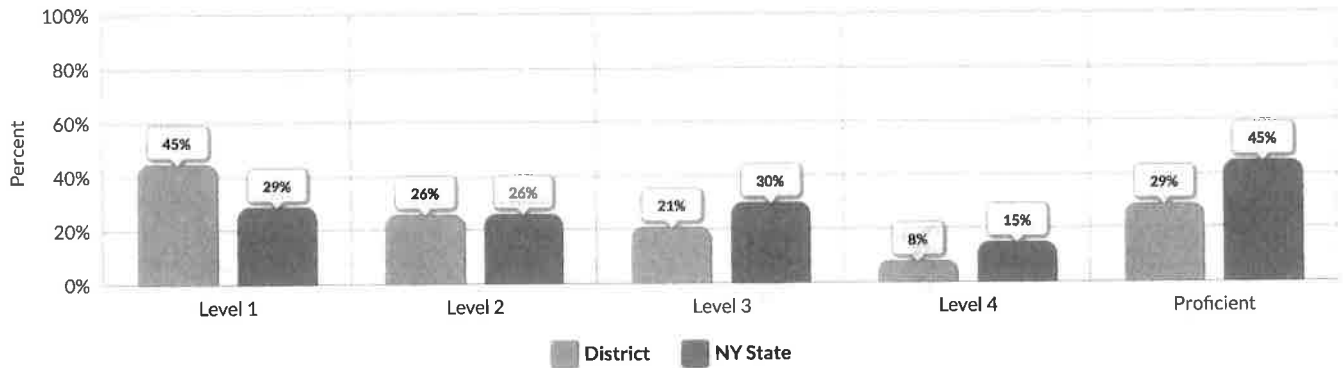
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 226 | 39 | 17% | 187 | 83% | 85 | 45% | 48 | 26% | 39 | 21% | 15 | 8% | 54 | 29% |
| Grade 4 | 213 | 37 | 17% | 176 | 83% | 43 | 24% | 68 | 39% | 46 | 26% | 19 | 11% | 65 | 37% |
| Grade 5 | 212 | 54 | 25% | 158 | 75% | 59 | 37% | 60 | 38% | 34 | 22% | 5 | 3% | 39 | 25% |
| Grade 6 | 200 | 37 | 19% | 163 | 82% | 68 | 42% | 49 | 30% | 27 | 17% | 19 | 12% | 46 | 28% |
| Grade 7 | 225 | 42 | 19% | 183 | 81% | 81 | 44% | 50 | 27% | 39 | 21% | 13 | 7% | 52 | 28% |
| Grade 8 | 185 | 24 | 13% | 161 | 87% | 22 | 14% | 55 | 34% | 55 | 34% | 29 | 18% | 84 | 52% |
| Grades 3-8 | 1,261 | 233 | 18% | 1,028 | 82% | 358 | 35% | 330 | 32% | 240 | 23% | 100 | 10% | 340 | 33% |

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



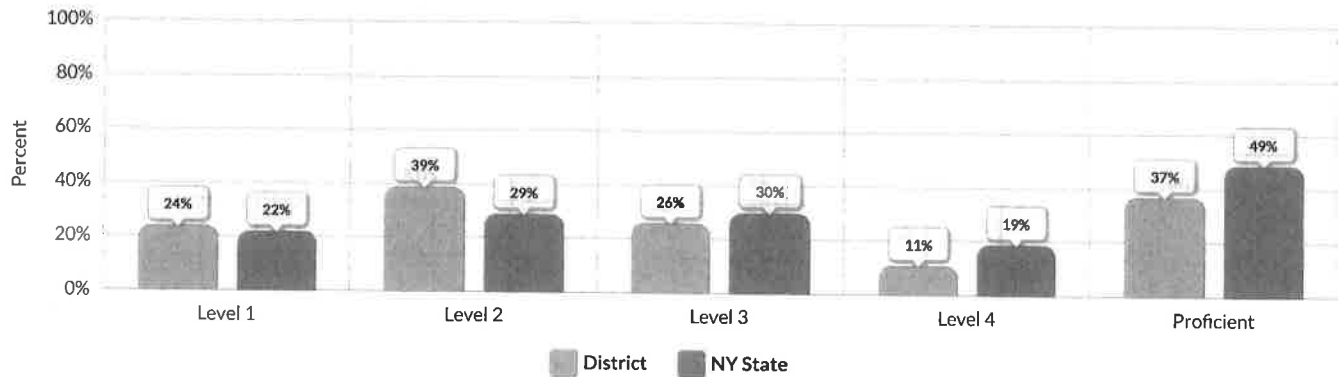
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 226 | 39 | 17% | 187 | 83% | 85 | 45% | 48 | 26% | 39 | 21% | 15 | 8% | 54 | 29% |
| Female | 125 | 20 | 16% | 105 | 84% | 45 | 43% | 31 | 30% | 19 | 18% | 10 | 10% | 29 | 28% |
| Male | 101 | 19 | 19% | 82 | 81% | 40 | 49% | 17 | 21% | 20 | 24% | 5 | 6% | 25 | 30% |
| General Education Students | 181 | 20 | 11% | 161 | 89% | 72 | 45% | 42 | 26% | 33 | 20% | 14 | 9% | 47 | 29% |
| Students with Disabilities | 45 | 19 | 42% | 26 | 58% | 13 | 50% | 6 | 23% | 6 | 23% | 1 | 4% | 7 | 27% |
| Black or African American | 74 | 18 | 24% | 56 | 76% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 150 | 21 | 14% | 129 | 86% | 55 | 43% | 33 | 26% | 27 | 21% | 14 | 11% | 41 | 32% |
| White | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 76 | 18 | 24% | 58 | 76% | 30 | 52% | 15 | 26% | 12 | 21% | 1 | 2% | 13 | 22% |
| Economically Disadvantaged | 206 | 33 | 16% | 173 | 84% | 82 | 47% | 44 | 25% | 33 | 19% | 14 | 8% | 47 | 27% |
| Not Economically Disadvantaged | 20 | 6 | 30% | 14 | 70% | 3 | 21% | 4 | 29% | 6 | 43% | 1 | 7% | 7 | 50% |
| English Language Learner | 87 | 13 | 15% | 74 | 85% | 46 | 62% | 19 | 26% | 8 | 11% | 1 | 1% | 9 | 12% |
| Non-English Language Learner | 139 | 26 | 19% | 113 | 81% | 39 | 35% | 29 | 26% | 31 | 27% | 14 | 12% | 45 | 40% |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 225 | 38 | 17% | 187 | 83% | 85 | 45% | 48 | 26% | 39 | 21% | 15 | 8% | 54 | 29% |
| Homeless | 8 | 1 | 13% | 7 | 88% | 3 | 43% | 2 | 29% | 2 | 29% | 0 | 0% | 2 | 29% |
| Not Homeless | 218 | 38 | 17% | 180 | 83% | 82 | 46% | 46 | 26% | 37 | 21% | 15 | 8% | 52 | 29% |
| Not Migrant | 226 | 39 | 17% | 187 | 83% | 85 | 45% | 48 | 26% | 39 | 21% | 15 | 8% | 54 | 29% |
| Parent Not in Armed Forces | 226 | 39 | 17% | 187 | 83% | 85 | 45% | 48 | 26% | 39 | 21% | 15 | 8% | 54 | 29% |

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 213 | 37 | 17% | 176 | 83% | 43 | 24% | 68 | 39% | 46 | 26% | 19 | 11% | 65 | 37% |
| Female | 104 | 18 | 17% | 86 | 83% | 17 | 20% | 32 | 37% | 29 | 34% | 8 | 9% | 37 | 43% |
| Male | 109 | 19 | 17% | 90 | 83% | 26 | 29% | 36 | 40% | 17 | 19% | 11 | 12% | 28 | 31% |
| General Education Students | 169 | 25 | 15% | 144 | 85% | 29 | 20% | 55 | 38% | 42 | 29% | 18 | 13% | 60 | 42% |
| Students with Disabilities | 44 | 12 | 27% | 32 | 73% | 14 | 44% | 13 | 41% | 4 | 13% | 1 | 3% | 5 | 16% |
| Black or African American | 70 | 19 | 27% | 51 | 73% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 139 | 17 | 12% | 122 | 88% | 32 | 26% | 42 | 34% | 33 | 27% | 15 | 12% | 48 | 39% |
| White | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 74 | 20 | 27% | 54 | 73% | 11 | 20% | 26 | 48% | 13 | 24% | 4 | 7% | 17 | 31% |
| Economically Disadvantaged | 197 | 35 | 18% | 162 | 82% | 38 | 23% | 62 | 38% | 43 | 27% | 19 | 12% | 62 | 38% |
| Not Economically Disadvantaged | 16 | 2 | 13% | 14 | 88% | 5 | 36% | 6 | 43% | 3 | 21% | 0 | 0% | 3 | 21% |
| English Language Learner | 68 | 6 | 9% | 62 | 91% | 28 | 45% | 23 | 37% | 10 | 16% | 1 | 2% | 11 | 18% |
| Non-English Language Learner | 145 | 31 | 21% | 114 | 79% | 15 | 13% | 45 | 39% | 36 | 32% | 18 | 16% | 54 | 47% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 212 | 37 | 17% | 175 | 83% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 8 | 3 | 38% | 5 | 63% | 2 | 40% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% |
| Not Homeless | 205 | 34 | 17% | 171 | 83% | 41 | 24% | 67 | 39% | 45 | 26% | 18 | 11% | 63 | 37% |
| Not Migrant | 213 | 37 | 17% | 176 | 83% | 43 | 24% | 68 | 39% | 46 | 26% | 19 | 11% | 65 | 37% |
| Parent Not in Armed Forces | 213 | 37 | 17% | 176 | 83% | 43 | 24% | 68 | 39% | 46 | 26% | 19 | 11% | 65 | 37% |

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 212 | 54 | 25% | 158 | 75% | 59 | 37% | 60 | 38% | 34 | 22% | 5 | 3% | 39 | 25% |
| Female | 96 | 23 | 24% | 73 | 76% | 20 | 27% | 31 | 42% | 20 | 27% | 2 | 3% | 22 | 30% |
| Male | 116 | 31 | 27% | 85 | 73% | 39 | 46% | 29 | 34% | 14 | 16% | 3 | 4% | 17 | 20% |
| General Education Students | 164 | 35 | 21% | 129 | 79% | 47 | 36% | 48 | 37% | 29 | 22% | 5 | 4% | 34 | 26% |
| Students with Disabilities | 48 | 19 | 40% | 29 | 60% | 12 | 41% | 12 | 41% | 5 | 17% | 0 | 0% | 5 | 17% |
| Black or African American | 75 | 25 | 33% | 50 | 67% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 133 | 27 | 20% | 106 | 80% | 38 | 36% | 40 | 38% | 26 | 25% | 2 | 2% | 28 | 26% |
| White | 3 | 2 | 67% | 1 | 33% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 79 | 27 | 34% | 52 | 66% | 21 | 40% | 20 | 38% | 8 | 15% | 3 | 6% | 11 | 21% |
| Economically Disadvantaged | 199 | 49 | 25% | 150 | 75% | 55 | 37% | 59 | 39% | 33 | 22% | 3 | 2% | 36 | 24% |
| Not Economically Disadvantaged | 13 | 5 | 38% | 8 | 62% | 4 | 50% | 1 | 13% | 1 | 13% | 2 | 25% | 3 | 38% |
| English Language Learner | 75 | 19 | 25% | 56 | 75% | 31 | 55% | 21 | 38% | 4 | 7% | 0 | 0% | 4 | 7% |
| Non-English Language Learner | 137 | 35 | 26% | 102 | 74% | 28 | 27% | 39 | 38% | 30 | 29% | 5 | 5% | 35 | 34% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 211 | 54 | 26% | 157 | 74% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 10 | 3 | 30% | 7 | 70% | 3 | 43% | 2 | 29% | 2 | 29% | 0 | 0% | 2 | 29% |
| Not Homeless | 202 | 51 | 25% | 151 | 75% | 56 | 37% | 58 | 38% | 32 | 21% | 5 | 3% | 37 | 25% |
| Not Migrant | 212 | 54 | 25% | 158 | 75% | 59 | 37% | 60 | 38% | 34 | 22% | 5 | 3% | 39 | 25% |
| Parent Not in Armed Forces | 212 | 54 | 25% | 158 | 75% | 59 | 37% | 60 | 38% | 34 | 22% | 5 | 3% | 39 | 25% |

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 200 | 37 | 19% | 163 | 82% | 68 | 42% | 49 | 30% | 27 | 17% | 19 | 12% | 46 | 28% |
| Female | 109 | 21 | 19% | 88 | 81% | 30 | 34% | 32 | 36% | 18 | 20% | 8 | 9% | 26 | 30% |
| Male | 91 | 16 | 18% | 75 | 82% | 38 | 51% | 17 | 23% | 9 | 12% | 11 | 15% | 20 | 27% |
| General Education Students | 153 | 24 | 16% | 129 | 84% | 43 | 33% | 41 | 32% | 27 | 21% | 18 | 14% | 45 | 35% |
| Students with Disabilities | 47 | 13 | 28% | 34 | 72% | 25 | 74% | 8 | 24% | 0 | 0% | 1 | 3% | 1 | 3% |
| Black or African American | 72 | 18 | 25% | 54 | 75% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 126 | 18 | 14% | 108 | 86% | 46 | 43% | 32 | 30% | 18 | 17% | 12 | 11% | 30 | 28% |
| White | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 73 | 18 | 25% | 55 | 75% | 22 | 40% | 17 | 31% | 9 | 16% | 7 | 13% | 16 | 29% |
| Economically Disadvantaged | 187 | 34 | 18% | 153 | 82% | 63 | 41% | 47 | 31% | 25 | 16% | 18 | 12% | 43 | 28% |
| Not Economically Disadvantaged | 13 | 3 | 23% | 10 | 77% | 5 | 50% | 2 | 20% | 2 | 20% | 1 | 10% | 3 | 30% |
| English Language Learner | 64 | 6 | 9% | 58 | 91% | 36 | 62% | 18 | 31% | 2 | 3% | 2 | 3% | 4 | 7% |
| Non-English Language Learner | 136 | 31 | 23% | 105 | 77% | 32 | 30% | 31 | 30% | 25 | 24% | 17 | 16% | 42 | 40% |
| In Foster Care | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 197 | 36 | 18% | 161 | 82% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 7 | 3 | 43% | 4 | 57% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 193 | 34 | 18% | 159 | 82% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 200 | 37 | 19% | 163 | 82% | 68 | 42% | 49 | 30% | 27 | 17% | 19 | 12% | 46 | 28% |
| Parent Not in Armed Forces | 200 | 37 | 19% | 163 | 82% | 68 | 42% | 49 | 30% | 27 | 17% | 19 | 12% | 46 | 28% |

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 225 | 42 | 19% | 183 | 81% | 81 | 44% | 50 | 27% | 39 | 21% | 13 | 7% | 52 | 28% |
| Female | 113 | 18 | 16% | 95 | 84% | 35 | 37% | 28 | 29% | 21 | 22% | 11 | 12% | 32 | 34% |
| Male | 112 | 24 | 21% | 88 | 79% | 46 | 52% | 22 | 25% | 18 | 20% | 2 | 2% | 20 | 23% |
| General Education Students | 183 | 34 | 19% | 149 | 81% | 62 | 42% | 41 | 28% | 34 | 23% | 12 | 8% | 46 | 31% |
| Students with Disabilities | 42 | 8 | 19% | 34 | 81% | 19 | 56% | 9 | 26% | 5 | 15% | 1 | 3% | 6 | 18% |
| Black or African American | 81 | 22 | 27% | 59 | 73% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 140 | 20 | 14% | 120 | 86% | 55 | 46% | 24 | 20% | 32 | 27% | 9 | 8% | 41 | 34% |
| White | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 85 | 22 | 26% | 63 | 74% | 26 | 41% | 26 | 41% | 7 | 11% | 4 | 6% | 11 | 17% |
| Economically Disadvantaged | 213 | 40 | 19% | 173 | 81% | 78 | 45% | 47 | 27% | 37 | 21% | 11 | 6% | 48 | 28% |
| Not Economically Disadvantaged | 12 | 2 | 17% | 10 | 83% | 3 | 30% | 3 | 30% | 2 | 20% | 2 | 20% | 4 | 40% |
| English Language Learner | 57 | 10 | 18% | 47 | 82% | 40 | 85% | 6 | 13% | 1 | 2% | 0 | 0% | 1 | 2% |
| Non-English Language Learner | 168 | 32 | 19% | 136 | 81% | 41 | 30% | 44 | 32% | 38 | 28% | 13 | 10% | 51 | 38% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 224 | 42 | 19% | 182 | 81% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 14 | 8 | 57% | 6 | 43% | 5 | 83% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| Not Homeless | 211 | 34 | 16% | 177 | 84% | 76 | 43% | 50 | 28% | 38 | 21% | 13 | 7% | 51 | 29% |
| Not Migrant | 225 | 42 | 19% | 183 | 81% | 81 | 44% | 50 | 27% | 39 | 21% | 13 | 7% | 52 | 28% |
| Parent Not in Armed Forces | 225 | 42 | 19% | 183 | 81% | 81 | 44% | 50 | 27% | 39 | 21% | 13 | 7% | 52 | 28% |

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 185 | 24 | 13% | 161 | 87% | 22 | 14% | 55 | 34% | 55 | 34% | 29 | 18% | 84 | 52% |
| Female | 95 | 12 | 13% | 83 | 87% | 11 | 13% | 26 | 31% | 30 | 36% | 16 | 19% | 46 | 55% |
| Male | 90 | 12 | 13% | 78 | 87% | 11 | 14% | 29 | 37% | 25 | 32% | 13 | 17% | 38 | 49% |
| General Education Students | 150 | 10 | 7% | 140 | 93% | 13 | 9% | 48 | 34% | 51 | 36% | 28 | 20% | 79 | 56% |
| Students with Disabilities | 35 | 14 | 40% | 21 | 60% | 9 | 43% | 7 | 33% | 4 | 19% | 1 | 5% | 5 | 24% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 69 | 12 | 17% | 57 | 83% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 114 | 12 | 11% | 102 | 89% | 10 | 10% | 30 | 29% | 41 | 40% | 21 | 21% | 62 | 61% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 71 | 12 | 17% | 59 | 83% | 12 | 20% | 25 | 42% | 14 | 24% | 8 | 14% | 22 | 37% |
| Economically Disadvantaged | 170 | 22 | 13% | 148 | 87% | 20 | 14% | 49 | 33% | 51 | 34% | 28 | 19% | 79 | 53% |
| Not Economically Disadvantaged | 15 | 2 | 13% | 13 | 87% | 2 | 15% | 6 | 46% | 4 | 31% | 1 | 8% | 5 | 38% |
| English Language Learner | 34 | 8 | 24% | 26 | 76% | 8 | 31% | 14 | 54% | 3 | 12% | 1 | 4% | 4 | 15% |
| Non-English Language Learner | 151 | 16 | 11% | 135 | 89% | 14 | 10% | 41 | 30% | 52 | 39% | 28 | 21% | 80 | 59% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 184 | 24 | 13% | 160 | 87% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 6 | 2 | 33% | 4 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 179 | 22 | 12% | 157 | 88% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 185 | 24 | 13% | 161 | 87% | 22 | 14% | 55 | 34% | 55 | 34% | 29 | 18% | 84 | 52% |
| Parent Not in Armed Forces | 185 | 24 | 13% | 161 | 87% | 22 | 14% | 55 | 34% | 55 | 34% | 29 | 18% | 84 | 52% |

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|----------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 226 | 39 | 17% | 187 | 83% | 50 | 27% | 83 | 44% | 40 | 21% | 14 | 7% | 54 | 29% |
| Grade 4 | 213 | 39 | 18% | 174 | 82% | 63 | 36% | 53 | 30% | 51 | 29% | 7 | 4% | 58 | 33% |
| Grade 5 | 210 | 56 | 27% | 154 | 73% | 99 | 64% | 36 | 23% | 19 | 12% | 0 | 0% | 19 | 12% |
| Grade 6 | 201 | 49 | 24% | 152 | 76% | 44 | 29% | 62 | 41% | 43 | 28% | 3 | 2% | 46 | 30% |
| Combined 6 | 201 | 49 | 24% | 152 | 76% | 44 | 29% | 62 | 41% | 43 | 28% | 3 | 2% | 46 | 30% |
| Grade 7 | 225 | 224 | 100% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |
| Regents 7 | — | — | — | 203 | 90% | 108 | 53% | 51 | 25% | 40 | 20% | 4 | 2% | 44 | 22% |
| Combined 7 | 225 | 21 | 9% | 204 | 91% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 | 185 | 185 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Regents 8 | — | — | — | 168 | 91% | 51 | 30% | 32 | 19% | 68 | 40% | 17 | 10% | 85 | 51% |
| Combined 8 | 185 | 17 | 9% | 168 | 91% | 51 | 30% | 32 | 19% | 68 | 40% | 17 | 10% | 85 | 51% |
| Grades 3-8 | 1,260 | 221 | 18% | 1,039 | 82% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 226 | 39 | 17% | 187 | 83% | 50 | 27% | 83 | 44% | 40 | 21% | 14 | 7% | 54 | 29% |
| Female | 125 | 19 | 15% | 106 | 85% | 31 | 29% | 49 | 46% | 21 | 20% | 5 | 5% | 26 | 25% |
| Male | 101 | 20 | 20% | 81 | 80% | 19 | 23% | 34 | 42% | 19 | 23% | 9 | 11% | 28 | 35% |
| General Education Students | 181 | 17 | 9% | 164 | 91% | 38 | 23% | 77 | 47% | 35 | 21% | 14 | 9% | 49 | 30% |
| Students with Disabilities | 45 | 22 | 49% | 23 | 51% | 12 | 52% | 6 | 26% | 5 | 22% | 0 | 0% | 5 | 22% |
| Black or African American | 74 | 19 | 26% | 55 | 74% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 150 | 20 | 13% | 130 | 87% | 32 | 25% | 53 | 41% | 34 | 26% | 11 | 8% | 45 | 35% |
| White | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 76 | 19 | 25% | 57 | 75% | 18 | 32% | 30 | 53% | 6 | 11% | 3 | 5% | 9 | 16% |
| Economically Disadvantaged | 206 | 35 | 17% | 171 | 83% | 48 | 28% | 76 | 44% | 34 | 20% | 13 | 8% | 47 | 27% |
| Not Economically Disadvantaged | 20 | 4 | 20% | 16 | 80% | 2 | 13% | 7 | 44% | 6 | 38% | 1 | 6% | 7 | 44% |
| English Language Learner | 87 | 8 | 9% | 79 | 91% | 25 | 32% | 34 | 43% | 19 | 24% | 1 | 1% | 20 | 25% |
| Non-English Language Learner | 139 | 31 | 22% | 108 | 78% | 25 | 23% | 49 | 45% | 21 | 19% | 13 | 12% | 34 | 31% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 225 | 39 | 17% | 186 | 83% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 8 | 2 | 25% | 6 | 75% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 218 | 37 | 17% | 181 | 83% | 47 | 26% | 80 | 44% | 40 | 22% | 14 | 8% | 54 | 30% |
| Not Migrant | 226 | 39 | 17% | 187 | 83% | 50 | 27% | 83 | 44% | 40 | 21% | 14 | 7% | 54 | 29% |
| Parent Not in Armed Forces | 226 | 39 | 17% | 187 | 83% | 50 | 27% | 83 | 44% | 40 | 21% | 14 | 7% | 54 | 29% |

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 213 | 39 | 18% | 174 | 82% | 63 | 36% | 53 | 30% | 51 | 29% | 7 | 4% | 58 | 33% |
| Female | 104 | 17 | 16% | 87 | 84% | 32 | 37% | 26 | 30% | 28 | 32% | 1 | 1% | 29 | 33% |
| Male | 109 | 22 | 20% | 87 | 80% | 31 | 36% | 27 | 31% | 23 | 26% | 6 | 7% | 29 | 33% |
| General Education Students | 169 | 25 | 15% | 144 | 85% | 39 | 27% | 49 | 34% | 49 | 34% | 7 | 5% | 56 | 39% |
| Students with Disabilities | 44 | 14 | 32% | 30 | 68% | 24 | 80% | 4 | 13% | 2 | 7% | 0 | 0% | 2 | 7% |
| Black or African American | 70 | 21 | 30% | 49 | 70% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 139 | 17 | 12% | 122 | 88% | 39 | 32% | 40 | 33% | 39 | 32% | 4 | 3% | 43 | 35% |
| White | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 74 | 22 | 30% | 52 | 70% | 24 | 46% | 13 | 25% | 12 | 23% | 3 | 6% | 15 | 29% |
| Economically Disadvantaged | 197 | 38 | 19% | 159 | 81% | 56 | 35% | 49 | 31% | 47 | 30% | 7 | 4% | 54 | 34% |
| Not Economically Disadvantaged | 16 | 1 | 6% | 15 | 94% | 7 | 47% | 4 | 27% | 4 | 27% | 0 | 0% | 4 | 27% |
| English Language Learner | 68 | 3 | 4% | 65 | 96% | 32 | 49% | 16 | 25% | 15 | 23% | 2 | 3% | 17 | 26% |
| Non-English Language Learner | 145 | 36 | 25% | 109 | 75% | 31 | 28% | 37 | 34% | 36 | 33% | 5 | 5% | 41 | 38% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 212 | 39 | 18% | 173 | 82% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 8 | 4 | 50% | 4 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 205 | 35 | 17% | 170 | 83% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 213 | 39 | 18% | 174 | 82% | 63 | 36% | 53 | 30% | 51 | 29% | 7 | 4% | 58 | 33% |
| Parent Not in Armed Forces | 213 | 39 | 18% | 174 | 82% | 63 | 36% | 53 | 30% | 51 | 29% | 7 | 4% | 58 | 33% |

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 210 | 56 | 27% | 154 | 73% | 99 | 64% | 36 | 23% | 19 | 12% | 0 | 0% | 19 | 12% |
| Female | 94 | 27 | 29% | 67 | 71% | 48 | 72% | 14 | 21% | 5 | 7% | 0 | 0% | 5 | 7% |
| Male | 116 | 29 | 25% | 87 | 75% | 51 | 59% | 22 | 25% | 14 | 16% | 0 | 0% | 14 | 16% |
| General Education Students | 162 | 33 | 20% | 129 | 80% | 80 | 62% | 31 | 24% | 18 | 14% | 0 | 0% | 18 | 14% |
| Students with Disabilities | 48 | 23 | 48% | 25 | 52% | 19 | 76% | 5 | 20% | 1 | 4% | 0 | 0% | 1 | 4% |
| Black or African American | 74 | 29 | 39% | 45 | 61% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 133 | 26 | 20% | 107 | 80% | 63 | 59% | 28 | 26% | 16 | 15% | 0 | 0% | 16 | 15% |
| White | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 77 | 30 | 39% | 47 | 61% | 36 | 77% | 8 | 17% | 3 | 6% | 0 | 0% | 3 | 6% |
| Economically Disadvantaged | 197 | 53 | 27% | 144 | 73% | 93 | 65% | 35 | 24% | 16 | 11% | 0 | 0% | 16 | 11% |
| Not Economically Disadvantaged | 13 | 3 | 23% | 10 | 77% | 6 | 60% | 1 | 10% | 3 | 30% | 0 | 0% | 3 | 30% |
| English Language Learner | 75 | 17 | 23% | 58 | 77% | 43 | 74% | 13 | 22% | 2 | 3% | 0 | 0% | 2 | 3% |
| Non-English Language Learner | 135 | 39 | 29% | 96 | 71% | 56 | 58% | 23 | 24% | 17 | 18% | 0 | 0% | 17 | 18% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 209 | 56 | 27% | 153 | 73% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 9 | 3 | 33% | 6 | 67% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 201 | 53 | 26% | 148 | 74% | 94 | 64% | 35 | 24% | 19 | 13% | 0 | 0% | 19 | 13% |
| Not Migrant | 210 | 56 | 27% | 154 | 73% | 99 | 64% | 36 | 23% | 19 | 12% | 0 | 0% | 19 | 12% |
| Parent Not in Armed Forces | 210 | 56 | 27% | 154 | 73% | 99 | 64% | 36 | 23% | 19 | 12% | 0 | 0% | 19 | 12% |

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 201 | 49 | 24% | 152 | 76% | 44 | 29% | 62 | 41% | 43 | 28% | 3 | 2% | 46 | 30% |
| Female | 109 | 28 | 26% | 81 | 74% | 23 | 28% | 29 | 36% | 28 | 35% | 1 | 1% | 29 | 36% |
| Male | 92 | 21 | 23% | 71 | 77% | 21 | 30% | 33 | 46% | 15 | 21% | 2 | 3% | 17 | 24% |
| General Education Students | 154 | 33 | 21% | 121 | 79% | 30 | 25% | 50 | 41% | 38 | 31% | 3 | 2% | 41 | 34% |
| Students with Disabilities | 47 | 16 | 34% | 31 | 66% | 14 | 45% | 12 | 39% | 5 | 16% | 0 | 0% | 5 | 16% |
| Black or African American | 72 | 28 | 39% | 44 | 61% | 9 | 20% | 21 | 48% | 14 | 32% | 0 | 0% | 14 | 32% |
| Hispanic or Latino | 127 | 19 | 15% | 108 | 85% | 35 | 32% | 41 | 38% | 29 | 27% | 3 | 3% | 32 | 30% |
| White | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 187 | 45 | 24% | 142 | 76% | 42 | 30% | 58 | 41% | 39 | 27% | 3 | 2% | 42 | 30% |
| Not Economically Disadvantaged | 14 | 4 | 29% | 10 | 71% | 2 | 20% | 4 | 40% | 4 | 40% | 0 | 0% | 4 | 40% |
| English Language Learner | 65 | 4 | 6% | 61 | 94% | 25 | 41% | 28 | 46% | 8 | 13% | 0 | 0% | 8 | 13% |
| Non-English Language Learner | 136 | 45 | 33% | 91 | 67% | 19 | 21% | 34 | 37% | 35 | 38% | 3 | 3% | 38 | 42% |
| In Foster Care | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 198 | 49 | 25% | 149 | 75% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 7 | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 194 | 42 | 22% | 152 | 78% | 44 | 29% | 62 | 41% | 43 | 28% | 3 | 2% | 46 | 30% |
| Not Migrant | 201 | 49 | 24% | 152 | 76% | 44 | 29% | 62 | 41% | 43 | 28% | 3 | 2% | 46 | 30% |
| Parent Not in Armed Forces | 201 | 49 | 24% | 152 | 76% | 44 | 29% | 62 | 41% | 43 | 28% | 3 | 2% | 46 | 30% |

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|------------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 225 | 224 | 100% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |
| Female | 114 | 113 | 99% | 1 | 1% | — | — | — | — | — | — | — | — | — | — |
| Male | 111 | 111 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Gender | 114 | 113 | 99% | 1 | 1% | — | — | — | — | — | — | — | — | — | — |
| General Education Students | 183 | 183 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 42 | 41 | 98% | 1 | 2% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 81 | 80 | 99% | 1 | 1% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 140 | 140 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 81 | 80 | 99% | 1 | 1% | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 213 | 212 | 100% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 12 | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 56 | 56 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 169 | 168 | 99% | 1 | 1% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 224 | 223 | 100% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 14 | 14 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 211 | 210 | 100% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 225 | 224 | 100% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 225 | 224 | 100% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|------------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 185 | 185 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 95 | 95 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 90 | 90 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 150 | 150 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 35 | 35 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 69 | 69 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 114 | 114 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 170 | 170 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 15 | 15 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 34 | 34 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 151 | 151 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 184 | 184 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Homeless | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 179 | 179 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 185 | 185 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 185 | 185 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 180 | 107 | 59% | 73 | 41% | 30 | 41% | 32 | 44% | 11 | 15% | 0 | 0% | 11 | 15% |
| Regents 8 | — | — | — | 82 | 46% | 25 | 30% | 14 | 17% | 31 | 38% | 12 | 15% | 43 | 52% |
| Combined 8 | 180 | 25 | 14% | 155 | 86% | 55 | 35% | 46 | 30% | 42 | 27% | 12 | 8% | 54 | 35% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 180 | 107 | 59% | 73 | 41% | 30 | 41% | 32 | 44% | 11 | 15% | 0 | 0% | 11 | 15% |
| Female | 91 | 55 | 60% | 36 | 40% | 12 | 33% | 19 | 53% | 5 | 14% | 0 | 0% | 5 | 14% |
| Male | 89 | 52 | 58% | 37 | 42% | 18 | 49% | 13 | 35% | 6 | 16% | 0 | 0% | 6 | 16% |
| General Education Students | 150 | 99 | 66% | 51 | 34% | 23 | 45% | 23 | 45% | 5 | 10% | 0 | 0% | 5 | 10% |
| Students with Disabilities | 30 | 8 | 27% | 22 | 73% | 7 | 32% | 9 | 41% | 6 | 27% | 0 | 0% | 6 | 27% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 65 | 32 | 49% | 33 | 51% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 113 | 75 | 66% | 38 | 34% | 14 | 37% | 19 | 50% | 5 | 13% | 0 | 0% | 5 | 13% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 67 | 32 | 48% | 35 | 52% | 16 | 46% | 13 | 37% | 6 | 17% | 0 | 0% | 6 | 17% |
| Economically Disadvantaged | 166 | 100 | 60% | 66 | 40% | 26 | 39% | 31 | 47% | 9 | 14% | 0 | 0% | 9 | 14% |
| Not Economically Disadvantaged | 14 | 7 | 50% | 7 | 50% | 4 | 57% | 1 | 14% | 2 | 29% | 0 | 0% | 2 | 29% |
| English Language Learner | 34 | 15 | 44% | 19 | 56% | 9 | 47% | 9 | 47% | 1 | 5% | 0 | 0% | 1 | 5% |
| Non-English Language Learner | 146 | 92 | 63% | 54 | 37% | 21 | 39% | 23 | 43% | 10 | 19% | 0 | 0% | 10 | 19% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 179 | 107 | 60% | 72 | 40% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 6 | 4 | 67% | 2 | 33% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 174 | 103 | 59% | 71 | 41% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 180 | 107 | 59% | 73 | 41% | 30 | 41% | 32 | 44% | 11 | 15% | 0 | 0% | 11 | 15% |
| Parent Not in Armed Forces | 180 | 107 | 59% | 73 | 41% | 30 | 41% | 32 | 44% | 11 | 15% | 0 | 0% | 11 | 15% |

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 331 | 57 | 17% | 52 | 16% | 128 | 39% | 37 | 11% | 57 | 17% | 222 | 67% |
| Female | 169 | 25 | 15% | 21 | 12% | 64 | 38% | 23 | 14% | 36 | 21% | 123 | 73% |
| Male | 162 | 32 | 20% | 31 | 19% | 64 | 40% | 14 | 9% | 21 | 13% | 99 | 61% |
| General Education Students | 276 | 39 | 14% | 39 | 14% | 107 | 39% | 35 | 13% | 56 | 20% | 198 | 72% |
| Students with Disabilities | 55 | 18 | 33% | 13 | 24% | 21 | 38% | 2 | 4% | 1 | 2% | 24 | 44% |
| Black or African American | 133 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 196 | 31 | 16% | 30 | 15% | 70 | 36% | 26 | 13% | 39 | 20% | 135 | 69% |
| White | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 135 | 26 | 19% | 22 | 16% | 58 | 43% | 11 | 8% | 18 | 13% | 87 | 64% |
| Economically Disadvantaged | 311 | 57 | 18% | 50 | 16% | 118 | 38% | 34 | 11% | 52 | 17% | 204 | 66% |
| Not Economically Disadvantaged | 20 | 0 | 0% | 2 | 10% | 10 | 50% | 3 | 15% | 5 | 25% | 18 | 90% |
| English Language Learner | 54 | 25 | 46% | 13 | 24% | 15 | 28% | 1 | 2% | 0 | 0% | 16 | 30% |
| Non-English Language Learner | 277 | 32 | 12% | 39 | 14% | 113 | 41% | 36 | 13% | 57 | 21% | 206 | 74% |
| In Foster Care | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 329 | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 18 | 6 | 33% | 1 | 6% | 9 | 50% | 0 | 0% | 2 | 11% | 11 | 61% |
| Not Homeless | 313 | 51 | 16% | 51 | 16% | 119 | 38% | 37 | 12% | 55 | 18% | 211 | 67% |
| Not Migrant | 331 | 57 | 17% | 52 | 16% | 128 | 39% | 37 | 11% | 57 | 17% | 222 | 67% |
| Parent Not in Armed Forces | 331 | 57 | 17% | 52 | 16% | 128 | 39% | 37 | 11% | 57 | 17% | 222 | 67% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|----|---------|----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 552 | 225 | 41% | 136 | 25% | 168 | 30% | 15 | 3% | 8 | 1% | 191 | 35% |
| Female | 274 | 108 | 39% | 65 | 24% | 91 | 33% | 8 | 3% | 2 | 1% | 101 | 37% |
| Male | 278 | 117 | 42% | 71 | 26% | 77 | 28% | 7 | 3% | 6 | 2% | 90 | 32% |
| General Education Students | 456 | 168 | 37% | 113 | 25% | 153 | 34% | 15 | 3% | 7 | 2% | 175 | 38% |
| Students with Disabilities | 96 | 57 | 59% | 23 | 24% | 15 | 16% | 0 | 0% | 1 | 1% | 16 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 192 | 85 | 44% | 47 | 24% | 56 | 29% | 2 | 1% | 2 | 1% | 60 | 31% |
| Hispanic or Latino | 350 | 138 | 39% | 84 | 24% | 109 | 31% | 13 | 4% | 6 | 2% | 128 | 37% |
| White | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 5 | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 2 | 40% |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% |
| Economically Disadvantaged | 507 | 209 | 41% | 120 | 24% | 157 | 31% | 13 | 3% | 8 | 2% | 178 | 35% |
| Not Economically Disadvantaged | 45 | 16 | 36% | 16 | 36% | 11 | 24% | 2 | 4% | 0 | 0% | 13 | 29% |
| English Language Learner | 160 | 81 | 51% | 41 | 26% | 37 | 23% | 1 | 1% | 0 | 0% | 38 | 24% |
| Non-English Language Learner | 392 | 144 | 37% | 95 | 24% | 131 | 33% | 14 | 4% | 8 | 2% | 153 | 39% |
| In Foster Care | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 550 | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 35 | 16 | 46% | 11 | 31% | 8 | 23% | 0 | 0% | 0 | 0% | 8 | 23% |
| Not Homeless | 517 | 209 | 40% | 125 | 24% | 160 | 31% | 15 | 3% | 8 | 2% | 183 | 35% |
| Not Migrant | 552 | 225 | 41% | 136 | 25% | 168 | 30% | 15 | 3% | 8 | 1% | 191 | 35% |
| Parent Not in Armed Forces | 552 | 225 | 41% | 136 | 25% | 168 | 30% | 15 | 3% | 8 | 1% | 191 | 35% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------|----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 146 | 100 | 68% | 26 | 18% | 19 | 13% | 1 | 1% | 0 | 0% | 20 | 14% |
| Female | 79 | 53 | 67% | 14 | 18% | 11 | 14% | 1 | 1% | 0 | 0% | 12 | 15% |
| Male | 67 | 47 | 70% | 12 | 18% | 8 | 12% | 0 | 0% | 0 | 0% | 8 | 12% |
| General Education Students | 130 | 85 | 65% | 25 | 19% | 19 | 15% | 1 | 1% | 0 | 0% | 20 | 15% |
| Students with Disabilities | 16 | 15 | 94% | 1 | 6% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 62 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 82 | 51 | 62% | 17 | 21% | 13 | 16% | 1 | 1% | 0 | 0% | 14 | 17% |
| White | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 64 | 49 | 77% | 9 | 14% | 6 | 9% | 0 | 0% | 0 | 0% | 6 | 9% |
| Economically Disadvantaged | 137 | 97 | 71% | 25 | 18% | 14 | 10% | 1 | 1% | 0 | 0% | 15 | 11% |
| Not Economically Disadvantaged | 9 | 3 | 33% | 1 | 11% | 5 | 56% | 0 | 0% | 0 | 0% | 5 | 56% |
| English Language Learner | 17 | 15 | 88% | 2 | 12% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 129 | 85 | 66% | 24 | 19% | 19 | 15% | 1 | 1% | 0 | 0% | 20 | 16% |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 145 | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 6 | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 140 | 95 | 68% | 25 | 18% | 19 | 14% | 1 | 1% | 0 | 0% | 20 | 14% |
| Not Migrant | 146 | 100 | 68% | 26 | 18% | 19 | 13% | 1 | 1% | 0 | 0% | 20 | 14% |
| Parent Not in Armed Forces | 146 | 100 | 68% | 26 | 18% | 19 | 13% | 1 | 1% | 0 | 0% | 20 | 14% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|------|---------|-----|---------|-----|---------|----|---------|----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 60 | 36 | 60% | 10 | 17% | 13 | 22% | 1 | 2% | 0 | 0% | 14 | 23% |
| Female | 37 | 24 | 65% | 6 | 16% | 6 | 16% | 1 | 3% | 0 | 0% | 7 | 19% |
| Male | 23 | 12 | 52% | 4 | 17% | 7 | 30% | 0 | 0% | 0 | 0% | 7 | 30% |
| General Education Students | 59 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 15 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 44 | 27 | 61% | 7 | 16% | 9 | 20% | 1 | 2% | 0 | 0% | 10 | 23% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 16 | 9 | 56% | 3 | 19% | 4 | 25% | 0 | 0% | 0 | 0% | 4 | 25% |
| Economically Disadvantaged | 54 | 33 | 61% | 9 | 17% | 11 | 20% | 1 | 2% | 0 | 0% | 12 | 22% |
| Not Economically Disadvantaged | 6 | 3 | 50% | 1 | 17% | 2 | 33% | 0 | 0% | 0 | 0% | 2 | 33% |
| English Language Learner | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 55 | 31 | 56% | 10 | 18% | 13 | 24% | 1 | 2% | 0 | 0% | 14 | 25% |
| Not in Foster Care | 60 | 36 | 60% | 10 | 17% | 13 | 22% | 1 | 2% | 0 | 0% | 14 | 23% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 57 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 60 | 36 | 60% | 10 | 17% | 13 | 22% | 1 | 2% | 0 | 0% | 14 | 23% |
| Parent Not in Armed Forces | 60 | 36 | 60% | 10 | 17% | 13 | 22% | 1 | 2% | 0 | 0% | 14 | 23% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 213 | 79 | 37% | 42 | 20% | 75 | 35% | 17 | 8% | 92 | 43% |
| Female | 102 | 40 | 39% | 20 | 20% | 34 | 33% | 8 | 8% | 42 | 41% |
| Male | 111 | 39 | 35% | 22 | 20% | 41 | 37% | 9 | 8% | 50 | 45% |
| General Education Students | 179 | 66 | 37% | 33 | 18% | 63 | 35% | 17 | 9% | 80 | 45% |
| Students with Disabilities | 34 | 13 | 38% | 9 | 26% | 12 | 35% | 0 | 0% | 12 | 35% |
| Black or African American | 71 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 141 | 53 | 38% | 23 | 16% | 53 | 38% | 12 | 9% | 65 | 46% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 72 | 26 | 36% | 19 | 26% | 22 | 31% | 5 | 7% | 27 | 38% |
| Economically Disadvantaged | 199 | 74 | 37% | 38 | 19% | 71 | 36% | 16 | 8% | 87 | 44% |
| Not Economically Disadvantaged | 14 | 5 | 36% | 4 | 29% | 4 | 29% | 1 | 7% | 5 | 36% |
| English Language Learner | 60 | 35 | 58% | 11 | 18% | 13 | 22% | 1 | 2% | 14 | 23% |
| Non-English Language Learner | 153 | 44 | 29% | 31 | 20% | 62 | 41% | 16 | 10% | 78 | 51% |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 212 | — | — | — | — | — | — | — | — | — | — |
| Homeless | 15 | 5 | 33% | 7 | 47% | 3 | 20% | 0 | 0% | 3 | 20% |
| Not Homeless | 198 | 74 | 37% | 35 | 18% | 72 | 36% | 17 | 9% | 89 | 45% |
| Not Migrant | 213 | 79 | 37% | 42 | 20% | 75 | 35% | 17 | 8% | 92 | 43% |
| Parent Not in Armed Forces | 213 | 79 | 37% | 42 | 20% | 75 | 35% | 17 | 8% | 92 | 43% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|------|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 223 | 100 | 45% | 43 | 19% | 75 | 34% | 5 | 2% | 80 | 36% |
| Female | 115 | 60 | 52% | 25 | 22% | 28 | 24% | 2 | 2% | 30 | 26% |
| Male | 108 | 40 | 37% | 18 | 17% | 47 | 44% | 3 | 3% | 50 | 46% |
| General Education Students | 197 | 92 | 47% | 38 | 19% | 63 | 32% | 4 | 2% | 67 | 34% |
| Students with Disabilities | 26 | 8 | 31% | 5 | 19% | 12 | 46% | 1 | 4% | 13 | 50% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 77 | 32 | 42% | 19 | 25% | 25 | 32% | 1 | 1% | 26 | 34% |
| Hispanic or Latino | 140 | 66 | 47% | 23 | 16% | 47 | 34% | 4 | 3% | 51 | 36% |
| White | 3 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 6 | 2 | 33% | 1 | 17% | 3 | 50% | 0 | 0% | 3 | 50% |
| Economically Disadvantaged | 204 | 91 | 45% | 41 | 20% | 69 | 34% | 3 | 1% | 72 | 35% |
| Not Economically Disadvantaged | 19 | 9 | 47% | 2 | 11% | 6 | 32% | 2 | 11% | 8 | 42% |
| English Language Learner | 47 | 39 | 83% | 3 | 6% | 5 | 11% | 0 | 0% | 5 | 11% |
| Non-English Language Learner | 176 | 61 | 35% | 40 | 23% | 70 | 40% | 5 | 3% | 75 | 43% |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 222 | — | — | — | — | — | — | — | — | — | — |
| Homeless | 8 | 8 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 215 | 92 | 43% | 43 | 20% | 75 | 35% | 5 | 2% | 80 | 37% |
| Not Migrant | 223 | 100 | 45% | 43 | 19% | 75 | 34% | 5 | 2% | 80 | 36% |
| Parent Not in Armed Forces | 223 | 100 | 45% | 43 | 19% | 75 | 34% | 5 | 2% | 80 | 36% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 7 | 16% | 10 | 23% | 25 | 58% | 1 | 2% | 26 | 60% |
| Female | 25 | 4 | 16% | 6 | 24% | 14 | 56% | 1 | 4% | 15 | 60% |
| Male | 18 | 3 | 17% | 4 | 22% | 11 | 61% | 0 | 0% | 11 | 61% |
| General Education Students | 42 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 11 | 1 | 9% | 2 | 18% | 8 | 73% | 0 | 0% | 8 | 73% |
| Hispanic or Latino | 32 | 6 | 19% | 8 | 25% | 17 | 53% | 1 | 3% | 18 | 56% |
| Economically Disadvantaged | 38 | 6 | 16% | 10 | 26% | 21 | 55% | 1 | 3% | 22 | 58% |
| Not Economically Disadvantaged | 5 | 1 | 20% | 0 | 0% | 4 | 80% | 0 | 0% | 4 | 80% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 42 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 43 | 7 | 16% | 10 | 23% | 25 | 58% | 1 | 2% | 26 | 60% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 41 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 43 | 7 | 16% | 10 | 23% | 25 | 58% | 1 | 2% | 26 | 60% |
| Parent Not in Armed Forces | 43 | 7 | 16% | 10 | 23% | 25 | 58% | 1 | 2% | 26 | 60% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 29 | 22 | 76% | 3 | 10% | 4 | 14% | 0 | 0% | 4 | 14% |
| Female | 15 | 12 | 80% | 1 | 7% | 2 | 13% | 0 | 0% | 2 | 13% |
| Male | 14 | 10 | 71% | 2 | 14% | 2 | 14% | 0 | 0% | 2 | 14% |
| General Education Students | 29 | 22 | 76% | 3 | 10% | 4 | 14% | 0 | 0% | 4 | 14% |
| Black or African American | 8 | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 21 | 15 | 71% | 2 | 10% | 4 | 19% | 0 | 0% | 4 | 19% |
| Economically Disadvantaged | 27 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 2 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 29 | 22 | 76% | 3 | 10% | 4 | 14% | 0 | 0% | 4 | 14% |
| Not in Foster Care | 29 | 22 | 76% | 3 | 10% | 4 | 14% | 0 | 0% | 4 | 14% |
| Not Homeless | 29 | 22 | 76% | 3 | 10% | 4 | 14% | 0 | 0% | 4 | 14% |
| Not Migrant | 29 | 22 | 76% | 3 | 10% | 4 | 14% | 0 | 0% | 4 | 14% |
| Parent Not in Armed Forces | 29 | 22 | 76% | 3 | 10% | 4 | 14% | 0 | 0% | 4 | 14% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 217 | 49 | 23% | 48 | 22% | 90 | 41% | 19 | 9% | 11 | 5% | 120 | 55% |
| Female | 113 | 24 | 21% | 22 | 19% | 50 | 44% | 12 | 11% | 5 | 4% | 67 | 59% |
| Male | 104 | 25 | 24% | 26 | 25% | 40 | 38% | 7 | 7% | 6 | 6% | 53 | 51% |
| General Education Students | 171 | 34 | 20% | 32 | 19% | 76 | 44% | 18 | 11% | 11 | 6% | 105 | 61% |
| Students with Disabilities | 46 | 15 | 33% | 16 | 35% | 14 | 30% | 1 | 2% | 0 | 0% | 15 | 33% |
| Black or African American | 75 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 140 | 24 | 17% | 29 | 21% | 65 | 46% | 13 | 9% | 9 | 6% | 87 | 62% |
| White | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 77 | 25 | 32% | 19 | 25% | 25 | 32% | 6 | 8% | 2 | 3% | 33 | 43% |
| Economically Disadvantaged | 199 | 47 | 24% | 44 | 22% | 82 | 41% | 16 | 8% | 10 | 5% | 108 | 54% |
| Not Economically Disadvantaged | 18 | 2 | 11% | 4 | 22% | 8 | 44% | 3 | 17% | 1 | 6% | 12 | 67% |
| English Language Learner | 49 | 14 | 29% | 17 | 35% | 18 | 37% | 0 | 0% | 0 | 0% | 18 | 37% |
| Non-English Language Learner | 168 | 35 | 21% | 31 | 18% | 72 | 43% | 19 | 11% | 11 | 7% | 102 | 61% |
| Not in Foster Care | 217 | 49 | 23% | 48 | 22% | 90 | 41% | 19 | 9% | 11 | 5% | 120 | 55% |
| Homeless | 14 | 5 | 36% | 4 | 29% | 5 | 36% | 0 | 0% | 0 | 0% | 5 | 36% |
| Not Homeless | 203 | 44 | 22% | 44 | 22% | 85 | 42% | 19 | 9% | 11 | 5% | 115 | 57% |
| Not Migrant | 217 | 49 | 23% | 48 | 22% | 90 | 41% | 19 | 9% | 11 | 5% | 120 | 55% |
| Parent Not in Armed Forces | 217 | 49 | 23% | 48 | 22% | 90 | 41% | 19 | 9% | 11 | 5% | 120 | 55% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 289 | 66 | 23% | 74 | 26% | 97 | 34% | 44 | 15% | 8 | 3% | 149 | 52% |
| Female | 155 | 39 | 25% | 37 | 24% | 54 | 35% | 22 | 14% | 3 | 2% | 79 | 51% |
| Male | 134 | 27 | 20% | 37 | 28% | 43 | 32% | 22 | 16% | 5 | 4% | 70 | 52% |
| General Education Students | 255 | 58 | 23% | 61 | 24% | 88 | 35% | 40 | 16% | 8 | 3% | 136 | 53% |
| Students with Disabilities | 34 | 8 | 24% | 13 | 38% | 9 | 26% | 4 | 12% | 0 | 0% | 13 | 38% |
| Black or African American | 115 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 172 | 40 | 23% | 37 | 22% | 68 | 40% | 22 | 13% | 5 | 3% | 95 | 55% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 117 | 26 | 22% | 37 | 32% | 29 | 25% | 22 | 19% | 3 | 3% | 54 | 46% |
| Economically Disadvantaged | 265 | 58 | 22% | 71 | 27% | 92 | 35% | 39 | 15% | 5 | 2% | 136 | 51% |
| Not Economically Disadvantaged | 24 | 8 | 33% | 3 | 13% | 5 | 21% | 5 | 21% | 3 | 13% | 13 | 54% |
| English Language Learner | 37 | 9 | 24% | 11 | 30% | 16 | 43% | 1 | 3% | 0 | 0% | 17 | 46% |
| Non-English Language Learner | 252 | 57 | 23% | 63 | 25% | 81 | 32% | 43 | 17% | 8 | 3% | 132 | 52% |
| In Foster Care | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 287 | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 11 | 3 | 27% | 4 | 36% | 3 | 27% | 0 | 0% | 1 | 9% | 4 | 36% |
| Not Homeless | 278 | 63 | 23% | 70 | 25% | 94 | 34% | 44 | 16% | 7 | 3% | 145 | 52% |
| Not Migrant | 289 | 66 | 23% | 74 | 26% | 97 | 34% | 44 | 15% | 8 | 3% | 149 | 52% |
| Parent Not in Armed Forces | 289 | 66 | 23% | 74 | 26% | 97 | 34% | 44 | 15% | 8 | 3% | 149 | 52% |

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 15 | 15 | 100 | 0 | 0 |
| Female | 5 | 5 | 100 | 0 | 0 |
| Male | 10 | 10 | 100 | 0 | 0 |
| General Education Students | 11 | 11 | 100 | 0 | 0 |
| Students with Disabilities | 4 | 4 | 100 | 0 | 0 |
| Black or African American | 10 | 10 | 100 | 0 | 0 |
| Hispanic or Latino | 5 | 5 | 100 | 0 | 0 |
| Economically Disadvantaged | 15 | 15 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 14 | 14 | 100 | 0 | 0 |
| In Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 14 | 14 | 100 | 0 | 0 |
| Homeless | 2 | 2 | 100 | 0 | 0 |
| Not Homeless | 13 | 13 | 100 | 0 | 0 |
| Not Migrant | 15 | 15 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 15 | 15 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 199 | 23 | 12% | 176 | 88% | 18 | 9% | 40 | 20% | 70 | 35% | 48 | 24% | 118 | 59% |
| Female | 104 | 7 | 7% | 97 | 93% | 9 | 9% | 14 | 13% | 39 | 38% | 35 | 34% | 74 | 71% |
| Male | 95 | 16 | 17% | 79 | 83% | 9 | 9% | 26 | 27% | 31 | 33% | 13 | 14% | 44 | 46% |
| General Education Students | 166 | 18 | 11% | 148 | 89% | 9 | 5% | 32 | 19% | 60 | 36% | 47 | 28% | 107 | 64% |
| Students with Disabilities | 33 | 5 | 15% | 28 | 85% | 9 | 27% | 8 | 24% | 10 | 30% | 1 | 3% | 11 | 33% |
| Black or African American | 98 | 5 | — | 93 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 99 | 17 | 17% | 82 | 83% | 9 | 9% | 19 | 19% | 31 | 31% | 23 | 23% | 54 | 55% |
| White | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 100 | 6 | 6% | 94 | 94% | 9 | 9% | 21 | 21% | 39 | 39% | 25 | 25% | 64 | 64% |
| Economically Disadvantaged | 187 | 21 | 11% | 166 | 89% | 17 | 9% | 37 | 20% | 67 | 36% | 45 | 24% | 112 | 60% |
| Not Economically Disadvantaged | 12 | 2 | 17% | 10 | 83% | 1 | 8% | 3 | 25% | 3 | 25% | 3 | 25% | 6 | 50% |
| English Language Learner | 34 | 11 | 32% | 23 | 68% | 6 | 18% | 11 | 32% | 5 | 15% | 1 | 3% | 6 | 18% |
| Non-English Language Learner | 165 | 12 | 7% | 153 | 93% | 12 | 7% | 29 | 18% | 65 | 39% | 47 | 28% | 112 | 68% |
| In Foster Care | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 197 | 23 | — | 174 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 14 | 1 | 7% | 13 | 93% | 2 | 14% | 0 | 0% | 7 | 50% | 4 | 29% | 11 | 79% |
| Not Homeless | 185 | 22 | 12% | 163 | 88% | 16 | 9% | 40 | 22% | 63 | 34% | 44 | 24% | 107 | 58% |
| Not Migrant | 199 | 23 | 12% | 176 | 88% | 18 | 9% | 40 | 20% | 70 | 35% | 48 | 24% | 118 | 59% |
| Parent Not in Armed Forces | 199 | 23 | 12% | 176 | 88% | 18 | 9% | 40 | 20% | 70 | 35% | 48 | 24% | 118 | 59% |

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 6 | 1 | 17 | 5 | 83 |
| Female | 4 | 1 | 25 | 3 | 75 |
| Male | 2 | 0 | 0 | 2 | 100 |
| General Education Students | 6 | 1 | 17 | 5 | 83 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| Hispanic or Latino | 5 | 1 | 20 | 4 | 80 |
| Economically Disadvantaged | 6 | 1 | 17 | 5 | 83 |
| English Language Learner | 5 | 1 | 20 | 4 | 80 |
| Non-English Language Learner | 1 | 0 | 0 | 1 | 100 |
| Not in Foster Care | 6 | 1 | 17 | 5 | 83 |
| Not Homeless | 6 | 1 | 17 | 5 | 83 |
| Not Migrant | 6 | 1 | 17 | 5 | 83 |
| Parent Not in Armed Forces | 6 | 1 | 17 | 5 | 83 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 199 | 58 | 29% | 141 | 71% | 50 | 25% | 19 | 10% | 58 | 29% | 14 | 7% | 72 | 36% |
| Female | 104 | 29 | 28% | 75 | 72% | 17 | 16% | 11 | 11% | 35 | 34% | 12 | 12% | 47 | 45% |
| Male | 95 | 29 | 31% | 66 | 69% | 33 | 35% | 8 | 8% | 23 | 24% | 2 | 2% | 25 | 26% |
| General Education Students | 166 | 38 | 23% | 128 | 77% | 41 | 25% | 18 | 11% | 55 | 33% | 14 | 8% | 69 | 42% |
| Students with Disabilities | 33 | 20 | 61% | 13 | 39% | 9 | 27% | 1 | 3% | 3 | 9% | 0 | 0% | 3 | 9% |
| Black or African American | 98 | 32 | — | 66 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 99 | 24 | 24% | 75 | 76% | 25 | 25% | 12 | 12% | 32 | 32% | 6 | 6% | 38 | 38% |
| White | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 100 | 34 | 34% | 66 | 66% | 25 | 25% | 7 | 7% | 26 | 26% | 8 | 8% | 34 | 34% |
| Economically Disadvantaged | 187 | 51 | 27% | 136 | 73% | 48 | 26% | 18 | 10% | 56 | 30% | 14 | 7% | 70 | 37% |
| Not Economically Disadvantaged | 12 | 7 | 58% | 5 | 42% | 2 | 17% | 1 | 8% | 2 | 17% | 0 | 0% | 2 | 17% |
| English Language Learner | 34 | 8 | 24% | 26 | 76% | 12 | 35% | 5 | 15% | 9 | 26% | 0 | 0% | 9 | 26% |
| Non-English Language Learner | 165 | 50 | 30% | 115 | 70% | 38 | 23% | 14 | 8% | 49 | 30% | 14 | 8% | 63 | 38% |
| In Foster Care | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 197 | 57 | — | 140 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 14 | 5 | 36% | 9 | 64% | 0 | 0% | 3 | 21% | 4 | 29% | 2 | 14% | 6 | 43% |
| Not Homeless | 185 | 53 | 29% | 132 | 71% | 50 | 27% | 16 | 9% | 54 | 29% | 12 | 6% | 66 | 36% |
| Not Migrant | 199 | 58 | 29% | 141 | 71% | 50 | 25% | 19 | 10% | 58 | 29% | 14 | 7% | 72 | 36% |
| Parent Not in Armed Forces | 199 | 58 | 29% | 141 | 71% | 50 | 25% | 19 | 10% | 58 | 29% | 14 | 7% | 72 | 36% |

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 160 | 44 | 28 | 116 | 73 |
| Female | 88 | 23 | 26 | 65 | 74 |
| Male | 72 | 21 | 29 | 51 | 71 |
| General Education Students | 135 | 30 | 22 | 105 | 78 |
| Students with Disabilities | 25 | 14 | 56 | 11 | 44 |
| Black or African American | 84 | 25 | 30 | 59 | 70 |
| Hispanic or Latino | 75 | 18 | 24 | 57 | 76 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 151 | 39 | 26 | 112 | 74 |
| Not Economically Disadvantaged | 9 | 5 | 56 | 4 | 44 |
| English Language Learner | 19 | 7 | 37 | 12 | 63 |
| Non-English Language Learner | 141 | 37 | 26 | 104 | 74 |
| In Foster Care | 2 | 1 | 50 | 1 | 50 |
| Not in Foster Care | 158 | 43 | 27 | 115 | 73 |
| Homeless | 10 | 4 | 40 | 6 | 60 |
| Not Homeless | 150 | 40 | 27 | 110 | 73 |
| Not Migrant | 160 | 44 | 28 | 116 | 73 |
| Parent Not in Armed Forces | 160 | 44 | 28 | 116 | 73 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 199 | 79 | 40% | 120 | 60% | 32 | 16% | 29 | 15% | 52 | 26% | 7 | 4% | 59 | 30% |
| Female | 104 | 34 | 33% | 70 | 67% | 14 | 13% | 13 | 13% | 38 | 37% | 5 | 5% | 43 | 41% |
| Male | 95 | 45 | 47% | 50 | 53% | 18 | 19% | 16 | 17% | 14 | 15% | 2 | 2% | 16 | 17% |
| General Education Students | 166 | 51 | 31% | 115 | 69% | 29 | 17% | 28 | 17% | 51 | 31% | 7 | 4% | 58 | 35% |
| Students with Disabilities | 33 | 28 | 85% | 5 | 15% | 3 | 9% | 1 | 3% | 1 | 3% | 0 | 0% | 1 | 3% |
| Black or African American | 98 | 38 | — | 60 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 99 | 40 | 40% | 59 | 60% | 20 | 20% | 14 | 14% | 21 | 21% | 4 | 4% | 25 | 25% |
| White | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 100 | 39 | 39% | 61 | 61% | 12 | 12% | 15 | 15% | 31 | 31% | 3 | 3% | 34 | 34% |
| Economically Disadvantaged | 187 | 74 | 40% | 113 | 60% | 31 | 17% | 27 | 14% | 49 | 26% | 6 | 3% | 55 | 29% |
| Not Economically Disadvantaged | 12 | 5 | 42% | 7 | 58% | 1 | 8% | 2 | 17% | 3 | 25% | 1 | 8% | 4 | 33% |
| English Language Learner | 34 | 18 | 53% | 16 | 47% | 11 | 32% | 1 | 3% | 4 | 12% | 0 | 0% | 4 | 12% |
| Non-English Language Learner | 165 | 61 | 37% | 104 | 63% | 21 | 13% | 28 | 17% | 48 | 29% | 7 | 4% | 55 | 33% |
| In Foster Care | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 197 | 78 | — | 119 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 14 | 5 | 36% | 9 | 64% | 2 | 14% | 1 | 7% | 5 | 36% | 1 | 7% | 6 | 43% |
| Not Homeless | 185 | 74 | 40% | 111 | 60% | 30 | 16% | 28 | 15% | 47 | 25% | 6 | 3% | 53 | 29% |
| Not Migrant | 199 | 79 | 40% | 120 | 60% | 32 | 16% | 29 | 15% | 52 | 26% | 7 | 4% | 59 | 30% |
| Parent Not in Armed Forces | 199 | 79 | 40% | 120 | 60% | 32 | 16% | 29 | 15% | 52 | 26% | 7 | 4% | 59 | 30% |

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 151 | 57 | 38 | 94 | 62 |
| Female | 84 | 25 | 30 | 59 | 70 |
| Male | 67 | 32 | 48 | 35 | 52 |
| General Education Students | 126 | 35 | 28 | 91 | 72 |
| Students with Disabilities | 25 | 22 | 88 | 3 | 12 |
| Black or African American | 79 | 31 | 39 | 48 | 61 |
| Hispanic or Latino | 71 | 26 | 37 | 45 | 63 |
| Multiracial | 1 | 0 | 0 | 1 | 100 |
| Economically Disadvantaged | 143 | 54 | 38 | 89 | 62 |
| Not Economically Disadvantaged | 8 | 3 | 38 | 5 | 63 |
| English Language Learner | 15 | 10 | 67 | 5 | 33 |
| Non-English Language Learner | 136 | 47 | 35 | 89 | 65 |
| In Foster Care | 2 | 1 | 50 | 1 | 50 |
| Not in Foster Care | 149 | 56 | 38 | 93 | 62 |
| Homeless | 9 | 3 | 33 | 6 | 67 |
| Not Homeless | 142 | 54 | 38 | 88 | 62 |
| Not Migrant | 151 | 57 | 38 | 94 | 62 |
| Parent Not in Armed Forces | 151 | 57 | 38 | 94 | 62 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 199 | 162 | 81% | 37 | 19% | 11 | 6% | 5 | 3% | 16 | 8% | 5 | 3% | 21 | 11% |
| Female | 104 | 87 | 84% | 17 | 16% | 5 | 5% | 2 | 2% | 8 | 8% | 2 | 2% | 10 | 10% |
| Male | 95 | 75 | 79% | 20 | 21% | 6 | 6% | 3 | 3% | 8 | 8% | 3 | 3% | 11 | 12% |
| General Education Students | 166 | 141 | 85% | 25 | 15% | 5 | 3% | 1 | 1% | 14 | 8% | 5 | 3% | 19 | 11% |
| Students with Disabilities | 33 | 21 | 64% | 12 | 36% | 6 | 18% | 4 | 12% | 2 | 6% | 0 | 0% | 2 | 6% |
| Black or African American | 98 | 74 | — | 24 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 99 | 86 | 87% | 13 | 13% | 2 | 2% | 2 | 2% | 7 | 7% | 2 | 2% | 9 | 9% |
| White | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 100 | 76 | 76% | 24 | 24% | 9 | 9% | 3 | 3% | 9 | 9% | 3 | 3% | 12 | 12% |
| Economically Disadvantaged | 187 | 152 | 81% | 35 | 19% | 11 | 6% | 4 | 2% | 15 | 8% | 5 | 3% | 20 | 11% |
| Not Economically Disadvantaged | 12 | 10 | 83% | 2 | 17% | 0 | 0% | 1 | 8% | 1 | 8% | 0 | 0% | 1 | 8% |
| English Language Learner | 34 | 28 | 82% | 6 | 18% | 3 | 9% | 1 | 3% | 2 | 6% | 0 | 0% | 2 | 6% |
| Non-English Language Learner | 165 | 134 | 81% | 31 | 19% | 8 | 5% | 4 | 2% | 14 | 8% | 5 | 3% | 19 | 12% |
| In Foster Care | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 197 | 161 | — | 36 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 14 | 12 | 86% | 2 | 14% | 2 | 14% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 185 | 150 | 81% | 35 | 19% | 9 | 5% | 5 | 3% | 16 | 9% | 5 | 3% | 21 | 11% |
| Not Migrant | 199 | 162 | 81% | 37 | 19% | 11 | 6% | 5 | 3% | 16 | 8% | 5 | 3% | 21 | 11% |
| Parent Not in Armed Forces | 199 | 162 | 81% | 37 | 19% | 11 | 6% | 5 | 3% | 16 | 8% | 5 | 3% | 21 | 11% |

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 91 | 90 | 99 | 1 | 1 |
| Female | 53 | 52 | 98 | 1 | 2 |
| Male | 38 | 38 | 100 | 0 | 0 |
| General Education Students | 78 | 77 | 99 | 1 | 1 |
| Students with Disabilities | 13 | 13 | 100 | 0 | 0 |
| Black or African American | 43 | 42 | 98 | 1 | 2 |
| Hispanic or Latino | 47 | 47 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 85 | 84 | 99 | 1 | 1 |
| Not Economically Disadvantaged | 6 | 6 | 100 | 0 | 0 |
| English Language Learner | 11 | 11 | 100 | 0 | 0 |
| Non-English Language Learner | 80 | 79 | 99 | 1 | 1 |
| In Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 90 | 89 | 99 | 1 | 1 |
| Homeless | 5 | 5 | 100 | 0 | 0 |
| Not Homeless | 86 | 85 | 99 | 1 | 1 |
| Not Migrant | 91 | 90 | 99 | 1 | 1 |
| Parent Not in Armed Forces | 91 | 90 | 99 | 1 | 1 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 199 | 188 | 94% | 11 | 6% | 3 | 2% | 3 | 2% | 5 | 3% | 0 | 0% | 5 | 3% |
| Female | 104 | 96 | 92% | 8 | 8% | 2 | 2% | 1 | 1% | 5 | 5% | 0 | 0% | 5 | 5% |
| Male | 95 | 92 | 97% | 3 | 3% | 1 | 1% | 2 | 2% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 166 | 158 | 95% | 8 | 5% | 1 | 1% | 2 | 1% | 5 | 3% | 0 | 0% | 5 | 3% |
| Students with Disabilities | 33 | 30 | 91% | 3 | 9% | 2 | 6% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 98 | 92 | — | 6 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 99 | 94 | 95% | 5 | 5% | 0 | 0% | 1 | 1% | 4 | 4% | 0 | 0% | 4 | 4% |
| White | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 100 | 94 | 94% | 6 | 6% | 3 | 3% | 2 | 2% | 1 | 1% | 0 | 0% | 1 | 1% |
| Economically Disadvantaged | 187 | 176 | 94% | 11 | 6% | 3 | 2% | 3 | 2% | 5 | 3% | 0 | 0% | 5 | 3% |
| Not Economically Disadvantaged | 12 | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 34 | 32 | 94% | 2 | 6% | 0 | 0% | 0 | 0% | 2 | 6% | 0 | 0% | 2 | 6% |
| Non-English Language Learner | 165 | 156 | 95% | 9 | 5% | 3 | 2% | 3 | 2% | 3 | 2% | 0 | 0% | 3 | 2% |
| In Foster Care | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 197 | 186 | — | 11 | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 14 | 12 | 86% | 2 | 14% | 0 | 0% | 1 | 7% | 1 | 7% | 0 | 0% | 1 | 7% |
| Not Homeless | 185 | 176 | 95% | 9 | 5% | 3 | 2% | 2 | 1% | 4 | 2% | 0 | 0% | 4 | 2% |
| Not Migrant | 199 | 188 | 94% | 11 | 6% | 3 | 2% | 3 | 2% | 5 | 3% | 0 | 0% | 5 | 3% |
| Parent Not in Armed Forces | 199 | 188 | 94% | 11 | 6% | 3 | 2% | 3 | 2% | 5 | 3% | 0 | 0% | 5 | 3% |

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 15 | 15 | 100 | 0 | 0 |
| Female | 8 | 8 | 100 | 0 | 0 |
| Male | 7 | 7 | 100 | 0 | 0 |
| General Education Students | 11 | 11 | 100 | 0 | 0 |
| Students with Disabilities | 4 | 4 | 100 | 0 | 0 |
| Black or African American | 10 | 10 | 100 | 0 | 0 |
| Hispanic or Latino | 5 | 5 | 100 | 0 | 0 |
| Economically Disadvantaged | 15 | 15 | 100 | 0 | 0 |
| Non-English Language Learner | 15 | 15 | 100 | 0 | 0 |
| In Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 14 | 14 | 100 | 0 | 0 |
| Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 14 | 14 | 100 | 0 | 0 |
| Not Migrant | 15 | 15 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 15 | 15 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|-----|--------|------|----------|-----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 76 | 1 | 1% | 75 | 99% | 3 | 4% | 14 | 19% | 12 | 16% | 40 | 53% | 6 | 8% |
| Grade 1 | 71 | 2 | 3% | 69 | 97% | 1 | 1% | 34 | 49% | 29 | 42% | 5 | 7% | 0 | 0% |
| Grade 2 | 85 | 2 | 2% | 83 | 98% | 2 | 2% | 18 | 22% | 44 | 53% | 19 | 23% | 0 | 0% |
| Grade 3 | 87 | 2 | 2% | 85 | 98% | 3 | 4% | 10 | 12% | 20 | 24% | 42 | 49% | 10 | 12% |
| Grade 4 | 69 | 1 | 1% | 68 | 99% | 2 | 3% | 9 | 13% | 21 | 31% | 17 | 25% | 19 | 28% |
| Grade 5 | 75 | 2 | 3% | 73 | 97% | 9 | 12% | 8 | 11% | 22 | 30% | 24 | 33% | 10 | 14% |
| Grade 6 | 65 | 2 | 3% | 63 | 97% | 2 | 3% | 11 | 17% | 9 | 14% | 27 | 43% | 14 | 22% |
| Grade 7 | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 9 | 16% | 10 | 18% | 27 | 49% | 5 | 9% |
| Grade 8 | 34 | 0 | 0% | 34 | 100% | 4 | 12% | 5 | 15% | 4 | 12% | 15 | 44% | 6 | 18% |
| Grade 9 | 64 | 9 | 14% | 55 | 86% | 16 | 29% | 9 | 16% | 12 | 22% | 18 | 33% | 0 | 0% |
| Grade 10 | 65 | 24 | 37% | 41 | 63% | 10 | 24% | 8 | 20% | 10 | 24% | 13 | 32% | 0 | 0% |
| Grade 11 | 47 | 15 | 32% | 32 | 68% | 3 | 9% | 7 | 22% | 9 | 28% | 12 | 38% | 1 | 3% |
| Grade 12 | 27 | 15 | 56% | 12 | 44% | 1 | 8% | 2 | 17% | 5 | 42% | 4 | 33% | 0 | 0% |

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|------|---------|-----|------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 Math | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 ELA | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Grade 4 Math | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Grade 5 ELA | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 1 | 17% | 2 | 33% | 2 | 33% | 4 | 67% |
| Grade 5 Math | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 1 | 17% | 4 | 67% | 0 | 0% | 4 | 67% |
| Grade 6 ELA | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 6 | 100% | 0 | 0% | 6 | 100% |
| Grade 6 Math | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 6 | 100% |
| Grade 7 ELA | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 Math | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 ELA | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 1 | 13% | 3 | 38% | 4 | 50% | 7 | 88% |
| Grade 8 Math | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 1 | 13% | 7 | 88% | 0 | 0% | 7 | 88% |
| Grade 8 Science | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 1 | 13% | 5 | 63% | 2 | 25% | 7 | 88% |
| Secondary-Level ELA | 30 | 26 | 87% | 4 | 13% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level Math | 30 | 26 | 87% | 4 | 13% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level Science | 30 | 30 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

EXPENDITURES PER PUPIL (2022-23)

| | Pupil Count | Federal | | State & Local | | Total | |
|-----------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
| | | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil |
| Statewide | 2,459,753 | \$6,118,470,652 | \$2,487 | \$59,943,289,717 | \$24,370 | \$66,061,760,369 | \$26,857 |

Data are not available for this school/district.

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 170 | 34 | 20% | 3 | 0 | 0% |
| STATEWIDE | 214,159 | 51,376 | 24% | 4,438 | 1,059 | 24% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028 | 18,375 | 38% | 948 | 170 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,734 | 8,756 | 14% | 1,202 | 279 | 23% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 163 | 2 | 1% |
| STATEWIDE | 203,958 | 18,302 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397 | 8,936 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,417 | 1,216 | 2% |

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 199 | 151 | 76% | 44 | 22% | 107 | 54% | 0 | 0% | 0 | 0% | 33 | 17% | 0 | 0% | 14 | 7% |
| Female | 104 | 87 | 84% | 33 | 32% | 54 | 52% | 0 | 0% | 0 | 0% | 13 | 13% | 0 | 0% | 4 | 4% |
| Male | 95 | 64 | 67% | 11 | 12% | 53 | 56% | 0 | 0% | 0 | 0% | 20 | 21% | 0 | 0% | 10 | 11% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 166 | 128 | 77% | 44 | 27% | 84 | 51% | 0 | 0% | 0 | 0% | 25 | 15% | 0 | 0% | 12 | 7% |
| Students with Disabilities | 33 | 23 | 70% | 0 | 0% | 23 | 70% | 0 | 0% | 0 | 0% | 8 | 24% | 0 | 0% | 2 | 6% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 98 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 99 | 71 | 72% | 21 | 21% | 50 | 51% | 0 | 0% | 0 | 0% | 17 | 17% | 0 | 0% | 11 | 11% |
| White | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 187 | 142 | 76% | 43 | 23% | 99 | 53% | 0 | 0% | 0 | 0% | 32 | 17% | 0 | 0% | 12 | 6% |
| Not Economically Disadvantaged | 12 | 9 | 75% | 1 | 8% | 8 | 67% | 0 | 0% | 0 | 0% | 1 | 8% | 0 | 0% | 2 | 17% |
| English Language Learner | 34 | 17 | 50% | 1 | 3% | 16 | 47% | 0 | 0% | 0 | 0% | 7 | 21% | 0 | 0% | 10 | 29% |
| Non-English Language Learner | 165 | 134 | 81% | 43 | 26% | 91 | 55% | 0 | 0% | 0 | 0% | 26 | 16% | 0 | 0% | 4 | 2% |
| In Foster Care | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 197 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|-------------------------------|-------------------|--------------|-----|--|-----|--------------------|-----|------------------|----|------------------------|----|-------------------|-----|-----------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 14 | 10 | 71% | 3 | 21% | 7 | 50% | 0 | 0% | 0 | 0% | 3 | 21% | 0 | 0% | 1 | 7% |
| Not Homeless | 185 | 141 | 76% | 41 | 22% | 100 | 54% | 0 | 0% | 0 | 0% | 30 | 16% | 0 | 0% | 13 | 7% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 199 | 151 | 76% | 44 | 22% | 107 | 54% | 0 | 0% | 0 | 0% | 33 | 17% | 0 | 0% | 14 | 7% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 199 | 151 | 76% | 44 | 22% | 107 | 54% | 0 | 0% | 0 | 0% | 33 | 17% | 0 | 0% | 14 | 7% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 2, 2024, 4:25 PM EST

